

## Portfolio of Supporting Evidence

### A—Prescribed Exhibits

- A1 Summary Data Form, Fall 2005.
- A2 Response to Capacity and Preparatory Review Report.
- A3 The Biola University Catalog, 2005-2007.
- A4 Alignment of EE Report and WASC Standards and Criteria for Review.
- A5 Inventory of Educational Effectiveness Indicators—Graduate Programs.
- A6 Undergraduate Program Assessment Maps, 2005.

### B—Advancing Student Learning

- B1 Program for Assessment of the Academic Departments and Majors, 1996.
- B2 Academic Assessment Handbook, July 2005.
- B3 GE Council Survey on Writing, March 2002.
- B4 Writing Competency Memo to GE Council, December 10, 2004.
- B5 Strengthening Our Undergraduate Integration Seminars, February 2003.
- B6 Letter of invitation to GE Diversity Task Force, November 19, 2003.
- B7 GE Diversity Task Force Status Update for Intercultural Understanding, April 2, 2004.
- B8 Report on Biblical Studies Survey of GE Bible Students, January 2005.
- B9 Criteria for Evaluating Graduate Programs, Graduate Studies Committee, 1984.
- B10 Guidelines for the Academic Self-Assessment and Review of Graduate Programs, Graduate Studies Committee, October 2001.
- B11 Toward an integrated model of assessment. *Theological Education*.
- B12 Character and Assessment Plan, March 26, 2004.
- B13 Alumni Outcomes Survey, 2004-05.

### C—Nurturing Spirituality and Character

- C1 The Spiritual Life of College Students (Executive Summary of 2005 CSBV).
- C2 Biola CSBV Data Summary, 2005.
- C3 Assessment Master Plan for Student Affairs, August 2005 Update.
- C4 Residence Life Seminar on Assessment, Fall 2005.

- C5 Student Ministries Brochure, 2005-2006.
- C6 Summary of SMU Trips, 1996-2005.
- C7 DVD of SMU Summer Missions, 2004.
- C8 Biola Spiritual Development Project: Initial Report on Data from June 2003 to May 2005.
- C9 Instruments for the Spiritual Experiences Questionnaire

## **D—Engaging Diversity**

- D1 Biola University Diversity Statement.
- D2 Biola Diversity Study, November 2002.
- D3 Diapers, dissertations, and other holy things: The experiences of mothers working in Christian academia. *Christian Higher Education*.
- D4 Women's Issues Research List.
- D5 Programs and Courses with an Intercultural Understanding Component, 2005.
- D6 GE Task Force Recommendations: Core Competencies of Intercultural Understanding, May 21, 2004.
- D7 Biola University Enrollment Report, Fall 2005.
- D8 Graduation/Retention Summary by Ethnicity, 1991-2004.
- D9 Twelve-Year Diversity Statistics, Biola Faculty and Staff.
- D10 Instructions and Guidelines for Moderators: Biola University Diversity Conference Folder.
- D11 Draft Complaint Procedure for Actions in Violation of the Diversity Statement.

## **E—Developing Faculty**

- E1 Faculty Rank Structure, Faculty Handbook Section 8.3.
- E2 An Examination of Gaps Between Professorial and Student Perceptions, 2004.
- E3 Faculty Development Survey, 2005.