
Torrey Honors Institute

Faculty

Director:.....John Mark Reynolds, Ph.D.
Associate Professors:.....Reynolds
Assistant Professors:.....Sanders, Spears, Thoennes, Yim
Instructors:.....Henderson, Schubert

Objectives

The Torrey Honors Institute is a general education program in the liberal arts for undergraduates at Biola University. It is dedicated to forming leaders through the study of the master works of Western civilization, with a special emphasis on the Bible and Christian authors. Students in the program, who come from a variety of majors, are outstanding examples of academic ability, Christian character, and potential for leadership. They learn in a rigorous discussion group format to think and express themselves clearly in both verbal and written forms.

Admission Requirements

The Torrey Honors Institute is highly selective. The average applicant to Torrey is among the top ten percent of students planning to attend Biola University in terms of academic, social, and spiritual leadership. High school students wishing to apply to Torrey should take four years of each of the core disciplines. Torrey applicants should have completed successfully some honors or Advanced Placement work, if such is available at their high schools.

English Requirements

Students wishing to enroll in any courses in the Torrey Honors Institute must have outstanding skills in both written and spoken English. The prospective student will demonstrate the former in a paper submitted with the Torrey application and the latter by a personal interview.

Advanced Placement Credit

Although most Torrey students will have earned Advanced Placement credit in high school, they will not be exempted from any Torrey required classes. Advanced Placement courses are helpful in preparing the student for Torrey, but not equivalent to Torrey classes in style, content or rigor.

Torrey Certificate

A student who completes the full Torrey program (64 credits including thesis) will be awarded the Torrey Honors Institute Certificate. A student need not graduate from Biola University to receive the Certificate, and a student can graduate without earning the Certificate. Certificates are presented at a special ceremony

Transfer Students

The Torrey Honors Institute normally does not accept transfer students. In exceptional cases, owing to outstanding academic merit, applications for admission from transfer students may be considered.

Normally, transfer students bring transfer credits with them. These transferred credits may satisfy some standard Biola general education requirements, as determined by official consultation with the registrar. While transfer credits may satisfy Biola's standard general education requirements, they will under no circumstances be accepted as satisfying any Torrey Honors Institute course requirements. Students who leave the Torrey program, and who wish to transfer their credits in Torrey to Biola's general education program, may do so only under special arrangements.

Program Plan

The Torrey Honors Institute is the most rigorous general education course of studies at this university. Its courses fulfill the liberal arts requirements for a four-year degree at Biola in the following areas: Communication, English, Literature, Fine Arts, History, Philosophy and Behavioral Science. Torrey courses also fulfill the biblical and theological studies requirements (30 credits) for a four-year degree at Biola. Students need 60 non-repeating credits in Torrey to satisfy these general education requirements. To gain a four-year degree, students must meet all other academic, social, and spiritual requirements of Biola University.

Torrey Off-campus

Torrey offers opportunities to live and study away from the Biola campus for credit. **Torrey Berkeley** is a three-week course in a location such as Berkeley, California. Students read books, attend lectures, participate in discussion groups, visit cultural points of interest, and are involved in practical ministry. **Torrey Europe** is a three-week trip and course in selected parts of Europe. It provides students with four credits. Students read books prior to the trip and are led by Torrey tutors in integrating that reading, and their other Torrey readings, with the cultural and religious heritage of Europe. **Torrey Abroad** is a three-week course in places such as Mongolia in which students teach in public schools and work with local Christian organizations. The credits from these programs may be applied to Torrey junior and/or senior year requirements, or with approval may be substituted for the Torrey Honors Thesis.

TORREY BERKELEY

Torrey Berkeley consists of a three week session, usually offered in the summer, worth four credits. Students read books, attend lectures, participate in discussion groups, may visit cultural points of interest, and may be involved in practical ministry.

While residing at a campus ministry facility beside the campus of the University of California, Berkeley, students have the opportunity for spiritual bonding and intellectual growth in a more intensive and intimate environment than is possible during the school year. They are supervised and led by a tutor in the Torrey Honors Institute and are able to interact with other stimulating leaders.

Component	Recommended Credits
YMDT 492 Torrey Off-campus.....	4

TORREY EUROPE

Torrey Europe is a three-week tour and course in Europe, usually offered in the summer. It provides students with four credits in the Torrey program. Students read books prior to the tour and are led by Torrey tutors in integrating that reading, and their other Torrey readings, with the cultural and religious heritage of Europe. Students will gain historical, archaeological, and cultural insights into the origin and development of Western civilization and Christianity. The itinerary may alter from year to year.

Component	Recommended Credits
YMDT 492 Torrey Off-campus.....	4

TORREY ABROAD

Torrey Abroad is a three-week summer course. Students work in a selected overseas locations, such as Mongolia or Africa, with the local Christian organizations. Students read books prior to the trip and are led by Torrey tutors in integrating that reading with their cross-cultural experiences.

Component	Recommended Credits
YMDT 492 Torrey Off-campus.....	4

Courses (YMDT)

Courses are normally, but not always, taken in the semester sequence described below.

- YMDT 110 Greek Thought4**
Introduces the student to such works such as Iliad, Odyssey, Peloponnesian War, Plato's Phaedo, Meno, Symposium, Timaeus, and Republic; along with works from Aeschylus and Sophocles. Credit given for ARTS 100 and COMM 100. Fall, freshman year.
- YMDT 111 Old Testament Beginnings4**
Introduces the student to Biblical literature and includes works such as Genesis through Joshua and Hebrews. Credit given for BBST 105. Fall, freshman year.
- YMDT 124 Church Fathers & Wisdom Literature8**
Explores works such as Job through Ecclesiastes, the Apostolic Fathers, selections from Clement of Alexandria, Athanasius, Creeds of the Church, Augustine's On Christian Teaching, Confessions, and City of God. Credit given for ENGL 110 A, ENGL 110 B and ENGL 230. Spring, freshman year.
- YMDT 125 Greco-Roman Thought4**
Examines works such as Aristotle's Nicomachean Ethics, Euripedes' Bacchae, Virgil's Aeneid, Tacitus' Annals of Imperial Rome, Ovid's Metamorphoses, and Marcus Aurelius' Meditations. Credit given for BBST 109. Spring, freshman year.

- YMDT 214 Medieval & Reformation Thought.....8**
Considers writings such as The Divine Comedy, Canterbury Tales, Don Quixote, Philokalia, Boethius' Consolation of Philosophy, Anselm, Abelard, Aquinas' Summa Theologica, Martin Luther, John Calvin, and Creeds of the Church. Credit given for HIST 207 or 208 and PHIL 214. Fall, sophomore year.
- YMDT 215 Life of Christ4**
Delves into the Gospels according to Matthew, Mark, Luke, and John, and the Acts of the Apostles. Credit given for BBST 110. Fall, sophomore year.
- YMDT 220 Early Modern Thought8**
Examines works such as selections from Shakespeare, John Donne, George Herbert, Pascal, Descartes, Locke's Essay Concerning Human Understanding and Second Treatise on Government, Hume's Enquiry Concerning Human Understanding, Hobbes' Leviathan, Federalist Papers, and the U.S. Constitution. Credit given for HIST 107 and Behavioral Science requirement. Spring, sophomore year.
- YMDT 224 Pauline Epistles4**
Explores each of the Pauline Epistles. Credit given for BBST 306 level. Spring, sophomore year.
- YMDT 310 Revivalism & Romanticism.....4**
Includes works such as 1 and 2 Samuel, Kings, and Chronicles, selections from William Blake, Samuel Coleridge, John Wesley, Jonathan Edwards, and Kant's Grounding for the Metaphysics of Morals. Credit given for BBST 251. Fall, junior year.
- YMDT 325 Nineteenth Century Thought4**
Includes works such as Isaiah and Jeremiah, Goethe's Faust, Austen's Pride and Prejudice, Bronte's Jane Eyre, Tocqueville's Democracy in America, and John Stuart Mill's On Liberty and Other Essays. Credit given for BBST 254. Spring, junior year.
- YMDT 410 America & Russia4**
Includes readings such as the Non-Pauline epistles, Newman's The Idea of a University, selections from Emerson, Melville, Christina Rossetti, Dostoyevsky's Brothers Karamazov, Tolsoy's Anna Karenina, Narrative of the Life of Frederick Douglass, and Way of the Pilgrim. Credit given for upper-division Bible elective. Fall, senior year.
- YMDT 465 Twentieth Century Thought.....4**
Examines works such as Daniel, Revelation, C. S. Lewis' The Abolition of Man, Nietzsche's On the Genealogy of Morals, Freud's Civilization and Its Discontents, Dorothy Sayers' The Mind of the Maker, and selections from Flannery O'Connor and T.S. Eliot. Mandatory if the student's major does not have an Integration requirement. Credit given for BBST 465. Spring, senior year.

YMDT 480 Torrey Honors Thesis.....4

The last term of the senior year will be devoted to writing a tutor-supervised thesis of not less than 12,000 words. These required four credits are counted toward the total number needed for graduation from Torrey and Biola University. The thesis may be waived for students that do senior theses, projects, recitals, etc., for their majors, with prior approval. Students may substitute an internship in their major field or a Torrey off-site program for the thesis with prior approval. The internship must be approved by the Torrey Director and student's major advisor. All theses and internships should make a significant contribution to the student's major field of study.

Students may satisfy the 300/400 required courses by using the following course options with permission of faculty mentor and program director.

YMDT 490 Selected Readings & Topics 1-4

Designed primarily for upper-division students in Torrey who want to study specialized topics not covered in catalog course offerings. May be taken up to three times with different readings. Admission is by approval of the Director.

YMDT 491 Independent Study 1-4

Independent readings on a topic chosen by the student. Offered both semesters. Admission is by approval of the Director. May not be repeated.

YMDT 492 Torrey Off-Campus 1-4

Independent readings on a topic chosen by the professor. Offered usually in the summer. May be taken up to three times with different readings. May substitute for the Torrey Honors Thesis with approval. Admission is by approval of the Director.

Pre-Professional Programs

Many opportunities exist for Biola students who are actively seeking professional education and training. Several agreements currently exist (Chiropractic and Engineering) that allow Biola students to participate in degree completion programs leading to specialized Bachelors degrees or both Bachelor's degree and a first professional doctorate. Additional opportunities are available that prepare the Biola graduate to enter the professional education / training phase with confidence. A significant number of Biola graduates are currently serving in professional capacities. They routinely cite their excellent undergraduate education programs as predictors of success in their professional endeavors.

Students who are interested in pursuing professional degrees after attending Biola should plan carefully and consult with potential professional schools concerning their requirements. In some cases, assistance from a major adviser should be supplemented by other advising resources available at Biola. The Office of Career Services assists students in various ways. If a student is unsure about pre-professional advising, help should be sought from the Office of the Vice-Provost for Undergraduate Education, located in Metzger Hall. The following provides some basic information about pre-professional education at Biola.

Pre-Medicine

Students who wish to pursue a career in medicine should plan to build a strong foundation in the sciences and mathematics. Courses in biology, chemistry and physics form the core of this preparation. While most students at Biola who are preparing to enter medical school major in biological science or biochemistry with a pre-med emphasis, other majors are possible if the student completes all of the core science courses required by the medical school.

Medical schools also expect a broad background in the liberal arts such as is provided by Biola's program in general education. In addition, Biola's biblical and theological studies requirement and its integration of a biblical perspective in all courses, equips the prospective Christian health professional in mind and character to impact the world for Jesus Christ.

A Pre-Medical Advisory Committee helps to prepare students for the rigorous process involved in applying to medical school. In particular, students are assisted in their preparation for medical school interviews. Information about the Pre-Medical Advisory Committee and Medical College Admission Test (MCAT) is available from the secretary in the Science Building. For further information, please consult with either the Department of Biological Science or the Department of Physical Science.

Pre-Dentistry

Preparation for entrance into dental school is similar to preparation for medical school. Students should contact the dental schools of