



ROSEMEAD

SCHOOL OF PSYCHOLOGY

APPLICATION FOR ADMISSION



ROSEMEAD SCHOOL OF PSYCHOLOGY

COMPLETED APPLICATION DEADLINE DATE IS JANUARY 15.

CHECK LIST OF REQUIREMENTS FOR ADMISSION

Please keep this sheet for your reference. We cannot consider your application until ALL items are completed. You may submit items independently.

1. APPLICATION FORMS

- Submit completed application and accompanying forms with a non-refundable application fee of \$55 (as per front of application). Make check payable to Biola University.

2. ESSAYS

- Submit reasons for pursuing graduate study in psychology: Print or type a statement of why you wish to do graduate study in psychology. What relationship do you see between your professional goals and your Christian faith? What experiences have you had which directed your interests toward psychology? What do you visualize doing five years after graduation? Include additional information you would mention if you were talking with us personally about your goals in psychology and psychotherapy.
- Submit personal biography: Print or type a personal biography of not less than 500 words. Include a discussion of significant events and influences which helped develop your present values and approach to life.
- Submit spouse's statement (Optional): Though you are not the applicant, we would like a statement from you as to how you perceive the years ahead. The time involved in graduate study in the field of professional psychology often puts financial and emotional strain on a marriage and family. How do you view your spouse's plans and your involvement in them? What is your commitment to what may involve five or more years of study, internship and dissertation for your spouse? How will this commitment affect your career goals? Express your feelings in whatever way you wish. Rosemead will not use your statement as the determining factor in your spouse's acceptance or non-acceptance at Rosemead.

3. REFERENCES

- Request five people to complete appropriate reference forms and personally deliver the forms and a stamped, return envelope to each individual.

4. TESTS

- Take the Graduate Record Examination (GRE).
- Request forwarding of scores on the Graduate Record Examination to: The Office of Graduate Admissions/Biola University (address below). For further information on the test, visit the website: www.ets.org. Rosemead's code number for these tests is R4652-4.

5. TRANSCRIPTS

- Arrange to have an official transcript of all undergraduate grades and any completed graduate work sent to Graduate Admissions Biola University. (An official transcript is one that is sent directly from the granting institution to Biola University.)

6. SPECIAL INSTRUCTIONS

- Divorced/Separated/Remarried applicants:* These issues may not disqualify you, however, they have a significant effect on your life and ministry. Therefore, please submit a one to two page statement indicating: the general circumstances (include counseling and attempts at reconciliation) and your view of the biblical teaching on separation, divorce and remarriage and how your situation relates to that teaching. What effect do you perceive it having upon your future vocation/ministry?
- Criminal conviction other than traffic violations:* Having been convicted does not necessarily disqualify you; however, it may have an impact upon your life and ministry. Therefore, on a separate piece of paper, describe the circumstances in full, including date(s) and the name and location of the court(s), nature of the offense(s) and disposition of the case, i.e., sentence imposed, and the impact you perceive it having upon your future vocation/ministry.
- International students* must follow the admissions procedures described in the international graduate student admissions instructions see the website at: <http://www.biola.edu/grad/international/>. TOEFL scores and Affidavit of Support are required.

HANDLING OF APPLICATIONS: Your application will be carefully studied. If considered to be potentially acceptable, your application will be put in a group to be re-studied and ranked in early February/March. At that time we will offer a limited number of acceptances to the highest-ranking applicants. Successive rounds of acceptances will be made as we see the results of our offers. When there are no further chances of acceptance, all applicants will be notified.



ROSEMEAD SCHOOL OF PSYCHOLOGY
 APPLICATION FOR ADMISSION
 OFFICE OF GRADUATE ADMISSIONS

TO BE FILLED OUT BY THE APPLICANT AND MAILED TO THE OFFICE OF GRADUATE ADMISSIONS. THIS MUST BE ACCOMPANIED BY A \$55 NON-REFUNDABLE APPLICATION FEE.

INTRODUCTORY INFORMATION

Name in full _____ Male Female
Last First Middle

Temporary address: _____ () _____
(IF NOT AT HOME) STREET AND NUMBER CITY STATE ZIP PHONE

Email address: _____ () _____
CELL PHONE

How long will mail reach you at temporary address? Until _____
Date

Permanent home address: _____ () _____
STREET AND NUMBER CITY STATE ZIP PHONE

Where can you be reached during the summer? _____ () _____

Date of birth _____ Country of birth _____
MONTH DAY YEAR

Ethnicity (optional) _____ Country of Citizenship _____ Native Language _____

The Test of English as a Foreign Language (TOEFL) is required of all students whose native tongue is not English (600 minimum).

Test Date (if applicable): _____ Score: _____

If you are a foreign national now residing in the US, indicate your current visa status: Student (F-1)

Permanent resident (card #) _____ Other (specify) _____ Expiration Date of visa _____

DEGREE AND YEAR DESIRED

		FIRST CHOICE	SECOND CHOICE	NOT INTERESTED
Applying for:	Psy.D.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Ph.D.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying for Fall 20 _____				
Date of Application _____				
Social Security Number _____				

For Office Use Only

GRE	V _____	Q _____	V+Q _____	AN _____
-----	---------	---------	-----------	----------

PERSONAL INFORMATION

Marital Status: Single Engaged Married Divorced Separated Remarried Date of Marriage_____

Maiden Name (if applicable)_____

If you or your spouse have been divorced, separated or remarried, explain pertinent details on separated sheet (as per instructions).

Spouse's or Fiancé/Fiancée Name_____ Birth date_____ Education_____

Names and ages of children:_____

Is there any family situation which may interfere with your graduate studies?_____ If yes, attach statement with details.

Military Service Branch_____ From_____ To_____

Do you expect to use Veterans benefits in your training at Rosemead?_____

Name of Father_____ Occupation_____

Name of Mother_____ Occupation:_____

Parents' Church Affiliation_____

List the names of your brothers/sisters in order (with their age and occupations):

Have you ever been convicted of a crime other than a traffic violation? Yes No If yes, describe in full (as per instructions).

DETAILS OF SCHOLARSHIP IN PSYCHOLOGY

Record college courses in psychology now credited to you arranged according to areas. Be as specific as possible in "Title of Course." Official transcripts frequently omit the names of the courses or are not descriptive of the course content. Convert all quarter-hours to semester-hours (semester-hours are found by dividing quarter-hours by 1.5).

Psychology Departmental Area	Department and Course Number	Title of Course	Grade or Mark Received	Semester Hours Credit		Where Taken
				Under-graduate	Graduate	
General Psychology (including Theoretical, Experimental, and Physiological)						
School, Educational and Developmental Psychology						
Counseling, Clinical and Abnormal Psychology, Personality Theory						
Industrial and Business Psychology						
Statistics, Research Methods and Measurement						
Social Psychology						
Miscellaneous Psychology Courses						
				Total Cr.	Total Cr.	Total Cr.
				Psy. GPA	Undergrad GPA	Grad GPA

RESEARCH PLANS AND PUBLICATIONS

M.A. THESIS topic –
 If completed or under way.
 (Include Name of major professor).

PUBLICATIONS – title
 and bibliographic citation.
 Send reprints if available.
 (Include items “in press.”)

Teaching, Research, and other Vocational Experiences. (List most recent employment first.)

Name of School or Institution	Nature of Experience	Dates of Employment

Assistantships and Fellowships previously held.

Title and Institution		Academic Year	Number of Years in Position Specified	Remuneration
Assistantships				
Fellowships				

Other significant work experience which may relate to your graduate training.

REFERENCES

Names of five persons who will be asked to provide references:

Please do not give references to relatives.

Academic:

NAME _____ INSTITUTION _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____ () _____
PHONE NUMBER

E-MAIL _____

Academic:

NAME _____ INSTITUTION _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____ () _____
PHONE NUMBER

E-MAIL _____

Academic:

NAME _____ INSTITUTION _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____ () _____
PHONE NUMBER

E-MAIL _____

Pastor:

NAME _____ CHURCH _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____ () _____
PHONE NUMBER

E-MAIL _____

Character:

NAME _____ RELATIONSHIP _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____ () _____
PHONE NUMBER

E-MAIL _____

Other, if desired:

NAME _____ RELATIONSHIP _____

ADDRESS _____ CITY _____ STATE _____ ZIP _____ () _____
PHONE NUMBER

E-MAIL _____

For academic references, please include professionals in the field of psychology wherever possible.

YOUR CHRISTIAN LIFE AND EXPERIENCE

Are you now a member of a church? Yes No Name and location of church _____

Denomination (convention, synod, etc.) _____

Describe briefly your level of church involvement: _____

Describe and give dates of Christian service and activities in which you have been involved over the past five years.

4. Graduate education in psychology requires rigorous study. Approximately how many hours of employment do you anticipate you can carry in addition to a full academic load? _____

Please discuss. _____

5. If you are married, does your spouse intend to work? _____ Full-time _____ Part-time _____

What type of employment is your spouse seeking? _____

Note: Most Rosemead students have financed graduate education through the use of Stafford Loans (formerly the GSL – Guaranteed Student Loan) through local banks, usually in their home community. Apply for Financial Aid as early as possible in the application process. Receipt of aid award does not imply admission. All questions relating to student financial matters should be addressed to your admissions counselor or the Financial Aid Office, Biola University:
http://www.biola.edu/grad/financial_aid/

How did you first hear about Rosemead? _____

Rank the three most significant factors which influenced your choice to attend Rosemead School of Psychology:

Which was the most significant factor influencing your choice to attend Biola University? (Check one square only.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Present Biola student/friend | <input type="checkbox"/> Pastor's referral | <input type="checkbox"/> Rosemead or Biola Faculty |
| <input type="checkbox"/> Alumni | <input type="checkbox"/> Contact from Admissions | <input type="checkbox"/> I was an undergraduate at Biola University |
| <input type="checkbox"/> Relative attending | <input type="checkbox"/> Visit to Rosemead | <input type="checkbox"/> Web page |
| <input type="checkbox"/> Rosemead Contact | <input type="checkbox"/> Professor or Professional in field (name): _____ | |
| <input type="checkbox"/> Other (list) _____ | <input type="checkbox"/> Magazine advertisement (specify) _____ | |

PROFESSIONAL STANDARDS AND CONDUCT

The academic programs at Rosemead are designed to prepare a student for licensure (on the doctoral level) by the professional licensing boards of the various states. Because of the professional nature of Rosemead's programs, it is expected that students will maintain the standards of the psychological profession. The definition of professional competence and conduct is reserved to Rosemead School of Psychology through the judgment of those professionals who constitute its faculty and administration.

Rosemead requires its students to adhere to the spirit and intent of those documents which define the ethical standards of the American Psychological Association for professional psychologists and for those who do psychological research. Students are further required to adhere to the laws and regulations of the state of California which regulate the activities of providers of psychological services. Those students who do not meet the professional and ethical standards of Rosemead's programs are subject to dismissal from the program.

In making application to become a student at Biola University I agree with the doctrinal and teaching position as described on this application (with my stated exceptions). I pledge myself to abide by the regulations of the administration and faculty; to protect the good name of the school; to preserve and protect the physical properties of the University; and to cooperate with all members of the University family in maintaining a spirit of Christian fellowship' and, to maintain the standards of the psychological profession.

Date

Applicant's signature (required)

Biola University Standards of Conduct

Biola University has long recognized value in maintaining certain behavioral standards that contribute to the atmosphere on campus, foster fellowship with a wide range of Christians and, in many instances, assist in strengthening our Christian testimony to our community. In this light, Biola University asks its students to be supportive of this standard. Please read the attached Standards of Conduct and indicate your intent to abide by these agreements.

WILL YOU ABIDE BY THESE STANDARDS OF CONDUCT WHILE ENROLLED AT BIOLA? YES NO

Biola reserves the right to dismiss a student who, in its judgment, does not conform either to the stated regulations governing student conduct or the expressed principles, policies, and programs of the University.

In making application to become a student at Biola University I agree with the doctrinal and teaching position as described on this application (with my stated exceptions). I pledge myself to abide by the regulations of the administration and faculty; to protect the good name of the school; to preserve and protect the physical properties of the University; and to cooperate with all members of the University family in maintaining a spirit of Christian fellowship.

I certify that all information submitted in the application process including the application supplements (and supporting materials) is my own work, factually true and honestly presented. I understand that I may be subject to a range of possible disciplinary actions including admission revocation or dismissal should the information I certify be false.

Date

Applicant's signature (required)

Biola University has a strong evangelical Christian commitment and requires that an accepted applicant be an evangelical believer in sympathy with our mission and doctrine. Biola retains the right to extend admission to those, who in our opinion, best fit our mission and doctrine. Biola University does not discriminate on the basis of race, gender, national or ethnic origin, age, disability or veteran's status.

DOCTRINAL STATEMENT

Inasmuch as the University is interdenominational and yet theologically conservative, the Articles of Incorporation contain a doctrinal statement which is given below:

The Bible, consisting of all the books of the Old and New Testaments, is the Word of God, a supernaturally given revelation from God Himself, concerning Himself, His being, nature, character, will and purposes; and concerning man, his nature, need and duty and destiny. The Scriptures of the Old and New Testaments are without error or misstatement in their moral and spiritual teaching and record of historical facts. They are without error or defect of any kind.

There is one God, eternally existing and manifesting Himself to us in three Persons: Father, Son and Holy Spirit.

Our Lord Jesus was supernaturally conceived by the power of the Holy Spirit and born of a virgin Mary, a lineal descendant of David. He lived and taught and wrought mighty works and wonders and signs exactly as is recorded in the four Gospels. He was put to death by crucifixion under Pontius Pilate. God raised from the dead the body that had been nailed to the cross. The Lord Jesus after His crucifixion showed Himself to be alive to His disciples, appearing unto them by the space of 40 days. After this, the Lord Jesus ascended into heaven, and the Father caused Him to sit at His right hand in the heavenly places, far above all rule and authority and power and dominion, and every name that is named, not only in this world, but also in that which is to come, and put all things in subjection under His feet, and gave Him to be Head over all things to the Church.

The Lord Jesus, before His incarnation, existed in the form of God and of His own choice laid aside His divine glory and took upon Himself the form of a servant and was made in the likeness of men. In His pre-existent state, He was with God and was God. He is a divine person possessed of all the attributes of Deity, and should be worshiped as God by angels and man. "In Him dwelleth all the fullness of the Godhead bodily." All the words that He spoke during His earthly life were the words of God. There is absolutely no error of any kind in them, and by the words of Jesus Christ the words of all other teachers must be tested.

The Lord Jesus became in every respect a real man, possessed of all the essential characteristics of human nature.

By His death on the cross, the Lord Jesus made a perfect atonement for sin, by which the wrath of God against sinners is appeased and a ground furnished upon which God can deal in mercy with sinners. He redeemed us from the curse of the law by becoming a curse in our place. He who Himself was absolutely without sin was made to be sin on our behalf that we might become the righteousness of God in Him. The Lord Jesus is coming again to his earth, personally, bodily, and visibly. The return of our Lord is the blessed hope of the believer, and in it God's purposes of grace toward mankind will find their consummation.

The Holy Spirit is a person, and is possessed of all the distinctively divine attributes. He is God.

Man was created in the image of God, after His likeness, but the whole human race fell in the fall of the first Adam. All men, until they accept the Lord Jesus as their personal Savior, are lost, darkened in their understanding, alienated from the life of God through the ignorance that is in them, hardened in heart, morally and spiritually dead through their trespasses and sins. They cannot see, nor enter the Kingdom of God until they are born again of the Holy Spirit.

Men are justified on the simple and single ground of the shed blood of Christ and upon the simple and single condition of faith in Him who shed the blood, and are born again by the quickening, renewing, cleansing work of the Holy Spirit, through the instrumentality of the Word of God.

All those who receive Jesus Christ as their Savior and their Lord, and who confess Him as such before their fellow men, become children of God and receive eternal life. They become heirs of God and joint-heirs with Jesus Christ. At death their spirits depart to be with Christ in conscious blessedness, and at the Second Coming of Christ their bodies shall be raised and transformed into the likeness of the body of His glory.

All those who persistently reject Jesus Christ in the present life shall be raised from the dead and throughout eternity exist in the state of conscious, unutterable, endless torment of anguish.

The Church consists of all those who, in this present dispensation, truly believe in Jesus Christ. It is the body and bride of Christ, which Christ loves and for which He has given Himself.

There is a personal devil, a being of great cunning and power: "The prince of the power of the air," "The prince of this world," "The god of this age." He can exert vast power only so far as God suffers him to do so. He shall ultimately be cast into the lake of fire and brimstone and shall be tormented day and night forever.

Explanatory Note:

This doctrinal statement, presented here as originally conceived by the founders of the organization, has been and continues to be the stated theological position of Biola University. Where "man" is used, referring to the human race, it includes both genders. In addition, the following explanatory notes indicate the organization's understanding and teaching position on certain points which could be subject to various interpretations:

In fulfillment of God's historical purpose for humanity to rule and establish God's kingdom on earth (Gen. 1:28; Ps. 8:4-8; Matt. 6:10 Heb. 2:6-9), the Scriptures teach a millennial reign of Christ with his saints on earth following his literal return. The nation of Israel, having been redeemed, will play a central role in bringing the blessings of salvation to all nations during the millennium in fulfillment of biblical prophecies (e.g., Is. 2:1-4, 11:1-12; Jer. 23:5-6; Ezek. 37; Amos 9:9-15; Zech. 14; Matt. 19:28; Acts 1:6, 3:19-21; Rev. 20:4-7). Following the millennium, this kingdom will be merged into the eternal kingdom (1 Cor. 15:22-28).

Before these millennial events, the believers will be caught up to meet the Lord in the air (1 Thess. 4:13-17). The time of this "rapture" is unknown, and thus believers are to live constantly watchful and ready.

The existence and nature of the creation is due to the direct miraculous power of God. The origin of the universe, the origin of life, the origin of kinds of living things, and the origin of humans cannot be explained adequately apart from reference to that intelligent exercise of power. A proper understanding of science does not require that all phenomena in nature must be explained solely by reference to physical events, laws and chance.

Therefore, creation models which seek to harmonize science and the Bible should maintain at least the following: (a) God providentially directs His creation, (b) He specially intervened in at least the above-mentioned points in the creation process, and (c) God specially created Adam and Eve (Adam's body from non-living material, and his spiritual nature immediately from God). Inadequate origin models hold that (a) God never directly intervened in creating nature and/or (b) humans share a common physical ancestry with earlier life forms.

Though there may be many fillings of the Holy Spirit, there is only one baptism which occurs at the time of regeneration. The gifts of the Spirit are given to believers according to the Will of God for the purpose of building up the Church. During the foundational era of the Church (i.e., the time of Christ and the Apostles) God gave special manifestations of the overtly supernatural and miraculous gifts (e.g., tongues, healings, miracles) as "signs" that witness to the validity of those bearing new canonical revelation (c.f. 2 Cor. 12:12; Heb. 2:3-4). Beyond the foundational era, God in His sovereignty may grant any spiritual gift and work miraculously for the benefit of His Church at any time.

The Bible is clear in its teaching on the sanctity of human life. Life begins at conception. We abhor the destruction of innocent life through abortion-on-demand.

STANDARDS OF CONDUCT

Biola University is a community of Christians committed to the principles of Christian living found in the Bible and holds that these biblical standards are vital to our individual and corporate relationships. Maintaining these standards contributes to the kind of atmosphere in which quality Christian education and spiritual nurture can best occur, and strengthens the testimony of Biola within both Christian and secular communities. In this light, and given the clear biblical imperative for spiritual self-discipline, the University has established these "standards of conduct" to be observed and upheld, by all members of the Biola community.

Consistent with the example and command of Jesus Christ, we believe that life within a Christian community must be lived to the glory of God, with love for God and for our neighbors. Being indwelt by the Holy Spirit, we strive to walk by the Spirit, "crucifying the flesh with its passions and desires" (Galatians 5:24). To this end, members of the Biola community are not to engage in activities, which Scripture forbids. Such activities include, but are not limited to, dishonesty, thievery, fornication, adultery, homosexual practice, drunkenness and unscriptural divorce. Scripture also condemns other "deeds of the flesh" such as covetousness, jealousy, pride and lust-sins which the maturing Christian should put off, and replace with "fruit of the spirit": love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control (e.g., Luke 10:27; Galatians 2:20, 5:14-24; Ephesians 2:3; 1Corinthians 6:9-10).

As a Christian educational institution, Biola also recognizes the responsibility of its Board of Trustees, faculty and staff to provide examples of maturing Christian character, conduct and attitude to its students and the community at large. Therefore, as maturing Christians, the entire Biola community will strive for the holiness of God (1 Peter 1:13-19), and love Him with all our heart, soul and mind (Matthew 22:37). In addition, we are called to love our friends and neighbors as God has loved us (Matthew 22:39; 1 John 4:7- 11). We will achieve this calling by walking by the power of the Holy Spirit and avoiding sins clearly forbidden in Scripture (Galatians 5:16-21; 1 Corinthians 6:9- 11; Ephesians 5:1-14). In addition, we will pursue the fruit of the Spirit from our Lord and with one another (Galatians 5:22-24).

When the Bible is not clear regarding a specific behavior, we will be guided by our desire to glorify God in our bodies as temples of the Holy Spirit (1 Corinthians 6:19-20), and will discern if any of our brothers or sisters in Christ would stumble in their faith (1 Corinthians 8; Romans 14). If our Lord is not glorified or another Christian is harmed or offended by our behavior, then we will freely abstain from that activity, both on and off the campus of Biola. We know that many behaviors are lawful, but not all are profitable (1 Corinthians 10:23-33). Therefore, we will constantly be teachable regarding those activities where the Bible is not clear and will evaluate them in light of our pursuit of holiness and love for our Lord and each other.

Students of Biola are expected to refrain from the use of alcoholic beverages and tobacco in any form, and from gambling. Furthermore, discernment must be exercised in avoiding all activities that may be spiritually or morally harmful. Individual decisions regarding movies, television programs, all forms of electronic media and other activities are expected to reflect this moral commitment. Biola University does not presume to be a censoring agency for all activities; it does, however, expect tangible evidence of maturing Christian convictions and discerning judgment.

In addition, members of the Biola community will observe Sunday as the Lord's Day and give primary attention to worship, rest, Christian fellowship and recreation, and service.

These standards apply to the student while enrolled in any of the schools or programs of the University on and off campus. Biola therefore reserves the right to discipline or dismiss any student who in its judgment, does not conform to these conduct standards or to other expressed principles, policies, programs and expectations of the university governing student conduct.



ROSEMEAD
SCHOOL OF PSYCHOLOGY

13800 BIOLA AVENUE
LA MIRADA, CALIFORNIA 90639-0001
(562) 903-4752

Reference: Pastor

TO THE APPLICANT: Print your name and contact information on the lines below. Applicants should provide a stamped envelope addressed to the Office of Graduate Admissions, Biola University (address above), to the person filing the reference.

LAST NAME OF APPLICANT (PLEASE PRINT) FIRST MIDDLE OR MAIDEN

ADDRESS

E-mail Phone

Degree program for which you are applying (check only one): Psy.D. Ph.D. Entry term: FALL Year

NOTE: This form is to be filled out by someone who is not a member of your immediate family

The Family Education Rights and Privacy Act of 1974 (Buckley Amendment) permits students access to certain credentials in their files. Because of the importance of preserving the confidentiality of a reference, the Act permits an applicant to waive his/her right of access to the reference. By signing below, the applicant willingly waives his/her right of access to see this recommendation, knowing that this waiver is NOT required as a condition for admission.

Signature Date

TO THE PASTOR:

The above-named applicant has applied for admission to Rosemead School of Psychology and is asking you to furnish a reference. Rosemead's graduate programs are designed for evangelical Christian men and women who are thoroughly committed to the authority of the Scriptures and who feel a definite sense of call in their desire for preparation to enter the field of counseling. We would appreciate your frank evaluation of this applicant's spiritual commitment, maturity, and motivation. It is essential that your remarks and estimates be frank, fair and accurate. Thank you for your help.

- 1. How long have you known the applicant? In what capacity?
2. How well do you know the applicant? Very Well Well Casually
3. Are the applicant's speech and conduct generally considered as genuinely Christian?
4. To your knowledge has the applicant ever used illegal drugs?
5. Describe the applicant's relationship with the opposite sex.
6. What goals does the applicant have?
7. Does the applicant have any doctrinal views which are overemphasized? If yes, comment.
8. What are the applicant's strong points (include special abilities)?
9. What are the applicant's weaknesses or personality defects?
10. Describe the applicant' behavior toward authority (including parents).
11. Describe applicant's relationships with peers.

(OVER)

It will help the Office of Graduate Admissions to more accurately appraise the applicant if you will comment on the following items. Please omit those about which you have insufficient knowledge to form an opinion.

Church participation

Friendships

Emotional make-up and behavior

Leadership ability

Industry, initiative, cooperation

Common sense

Financial habits

Personal appearance (looks and dress)

Intelligence

What degree of success in graduate school would you predict for the applicant?

Unusually high

Above average

Average

Below average

Remarks

I recommend

I do not recommend

I recommend with this reservation: _____

Signature _____

Name (print) _____ Date _____

Name of Church _____ Church Phone() _____

Address _____

E-mail _____



ROSEMEAD

SCHOOL OF PSYCHOLOGY

13800 BIOLA AVENUE
LA MIRADA, CALIFORNIA 90639-0001
(562) 903-4752

Reference: Academic

TO THE APPLICANT: Print your name and contact information on the lines below. This form should be given to professors who are able to comment on your qualifications for graduate study in psychology. You should not request a recommendation from a non-academic person unless you have been away from an academic institution for some time. Applicants should provide a stamped envelope addressed to the Office of Graduate Admissions, Biola University (address above), to the person filing the reference.

LAST NAME OF APPLICANT (PLEASE PRINT) FIRST MIDDLE OR MAIDEN

ADDRESS

E-mail PHONE

Degree program for which you are applying (check only one): Psy.D. Ph.D. Entry term: FALL Year _____

NOTE: This form is to be filled out by someone who is not a member of your immediate family

The Family Education Rights and Privacy Act of 1974 permits students access to certain credentials in their files. Because of the importance of preserving the confidentiality of a reference, the Act permits an applicant to waive his/her right of access to the reference. By signing below, the applicant willingly waives his/her right of access to see this recommendation, knowing that this waiver is NOT required as a condition for admission.

Signature _____ Date _____

RECOMMENDATION:

- I have known the applicant for _____ years, _____ months
- I know the applicant Slightly Fairly well Very well
- I have known the applicant:
 - As an undergraduate student As an undergraduate assistant As an advisee
 - As a graduate student As a teaching assistant Other _____
- The applicant has taken: None of my classes One of my classes Two or more of my classes
- Compared with _____
(Reference Group: College seniors, first year graduate students or other – please indicate)

I consider the applicant's intellectual ability to be in the:

- Lowest 25% Middle 50% Upper 25% Upper 10% Upper 5% Upper 1% Inadequate opportunity to observe the applicant

It will help the Office of Graduate Admissions to more accurately appraise the applicant if you will comment on the following items. Please omit those about which you have insufficient knowledge to form an opinion.

6. Specific Characteristics (please check)

	Very Low 1-25%	Modest 25-50%	Good 50-75%	Very Good 75-90%	Outstanding 90-95%	Truly Exceptional 95-100%	Unable to Judge
Academic Ability							
Creative, innovative thinking							
Capacity for objective evaluation of self							
Empathic capacity							
Ability to work independently							
Capacity to handle stress							
Open-mindedness, tolerance for deviance							
Energy level at work activity							
Commitment to psychology							

7. Does the applicant have personality characteristics which would interfere with functioning in a clinical role? (please check below)

	Definitely No	Possibly Yes	Definitely Yes			Unable to Judge
			Minor	Moderate	Significant	
Anxious, fearful						
Dependent						
Low self-esteem, unusual need for approval						
Manipulative						
Hostile, angry						
Shy, sensitive to criticism						
Pushy, aggressive						
Impulsive, hasty						

8. In general, how would you rate the applicant's potential for clinical or counseling work?

- Poor
 Fair
 Good
 Excellent
 Cannot determine

You will help the Admissions Committee to better evaluate the applicant if you could ELABORATE ON ANY FURTHER INTELLECTUAL OR PERSONALITY ASSETS OR LIABILITIES which would influence the person's training and practice in professional psychology. Thank you.

9. Indicate the strength of your overall endorsement of the applicant:

- Not Recommended
 Recommended with these reservations _____
 Recommended
 Highly Recommended

Signature of person completing this form _____ Date _____

Name (Print) _____ Title _____

Institution or affiliation _____ Phone () _____

E-Mail _____

Please check to make sure items are completed correctly. Return this form to:
 Graduate Admissions ● Biola University ● Rosemead School of Psychology ● 13800 Biola Avenue ● La Mirada CA 90639-0001
 Thank you for completing this form. A more detailed letter concerning the applicant's potential in applied areas would be welcomed by the Admissions Committee.



ROSEMEAD
SCHOOL OF PSYCHOLOGY

13800 BIOLA AVENUE
LA MIRADA, CALIFORNIA 90639-0001
(562) 903-4752

Reference: Academic

TO THE APPLICANT: Print your name and contact information on the lines below. This form should be given to professors who are able to comment on your qualifications for graduate study in psychology. You should not request a recommendation from a non-academic person unless you have been away from an academic institution for some time. Applicants should provide a stamped envelope addressed to the Office of Graduate Admissions, Biola University (address above), to the person filing the reference.

LAST NAME OF APPLICANT (PLEASE PRINT) FIRST MIDDLE OR MAIDEN

ADDRESS

E-mail PHONE

Degree program for which you are applying (check only one): Psy.D. Ph.D. Entry term: FALL Year _____

NOTE: This form is to be filled out by someone who is not a member of your immediate family

The Family Education Rights and Privacy Act of 1974 permits students access to certain credentials in their files. Because of the importance of preserving the confidentiality of a reference, the Act permits an applicant to waive his/her right of access to the reference. By signing below, the applicant willingly waives his/her right of access to see this recommendation, knowing that this waiver is NOT required as a condition for admission.

Signature _____ Date _____

RECOMMENDATION:

- I have known the applicant for _____ years, _____ months
- I know the applicant Slightly Fairly well Very well
- I have known the applicant:
 - As an undergraduate student As an undergraduate assistant As an advisee
 - As a graduate student As a teaching assistant Other _____
- The applicant has taken: None of my classes One of my classes Two or more of my classes
- Compared with _____ (Reference Group: College seniors, first year graduate students or other – please indicate)

I consider the applicant's intellectual ability to be in the:

- Lowest 25% Middle 50% Upper 25% Upper 10% Upper 5% Upper 1%
- Inadequate opportunity to observe the applicant

It will help the Office of Graduate Admissions to more accurately appraise the applicant if you will comment on the following items. Please omit those about which you have insufficient knowledge to form an opinion.

6. Specific Characteristics (please check)

	Very Low 1-25%	Modest 25-50%	Good 50-75%	Very Good 75-90%	Outstanding 90-95%	Truly Exceptional 95-100%	Unable to Judge
Academic Ability							
Creative, innovative thinking							
Capacity for objective evaluation of self							
Empathic capacity							
Ability to work independently							
Capacity to handle stress							
Open-mindedness, tolerance for deviance							
Energy level at work activity							
Commitment to psychology							

7. Does the applicant have personality characteristics which would interfere with functioning in a clinical role? (please check below)

	Definitely No	Possibly Yes	Definitely Yes			Unable to Judge
			Minor	Moderate	Significant	
Anxious, fearful						
Dependent						
Low self-esteem, unusual need for approval						
Manipulative						
Hostile, angry						
Shy, sensitive to criticism						
Pushy, aggressive						
Impulsive, hasty						

8. In general, how would you rate the applicant's potential for clinical or counseling work?

- Poor
 Fair
 Good
 Excellent
 Cannot determine

You will help the Admissions Committee to better evaluate the applicant if you could ELABORATE ON ANY FURTHER INTELLECTUAL OR PERSONALITY ASSETS OR LIABILITIES which would influence the person's training and practice in professional psychology. Thank you.

9. Indicate the strength of your overall endorsement of the applicant:

- Not Recommended
 Recommended with these reservations _____
 Recommended
 Highly Recommended

Signature of person completing this form _____ Date _____

Name (Print) _____ Title _____

Institution or affiliation _____ Phone (_____) _____

E-Mail _____

Please check to make sure items are completed correctly. Return this form to:
 Graduate Admissions ● Biola University ● Rosemead School of Psychology ● 13800 Biola Avenue ● La Mirada CA 90639-0001
 Thank you for completing this form. A more detailed letter concerning the applicant's potential in applied areas would be welcomed by the Admissions Committee.



ROSEMEAD

SCHOOL OF PSYCHOLOGY

13800 BIOLA AVENUE
LA MIRADA, CALIFORNIA 90639-0001
(562) 903-4752

Reference: Academic

TO THE APPLICANT: Print your name and contact information on the lines below. This form should be given to professors who are able to comment on your qualifications for graduate study in psychology. You should not request a recommendation from a non-academic person unless you have been away from an academic institution for some time. Applicants should provide a stamped envelope addressed to the Office of Graduate Admissions, Biola University (address above), to the person filing the reference.

LAST NAME OF APPLICANT (PLEASE PRINT) FIRST MIDDLE OR MAIDEN

ADDRESS

E-mail PHONE

Degree program for which you are applying (check only one): Psy.D. Ph.D. Entry term: FALL Year _____

NOTE: This form is to be filled out by someone who is not a member of your immediate family

The Family Education Rights and Privacy Act of 1974 permits students access to certain credentials in their files. Because of the importance of preserving the confidentiality of a reference, the Act permits an applicant to waive his/her right of access to the reference. By signing below, the applicant willingly waives his/her right of access to see this recommendation, knowing that this waiver is NOT required as a condition for admission.

Signature _____ Date _____

RECOMMENDATION:

- I have known the applicant for _____ years, _____ months
- I know the applicant Slightly Fairly well Very well
- I have known the applicant:
 - As an undergraduate student As an undergraduate assistant As an advisee
 - As a graduate student As a teaching assistant Other _____
- The applicant has taken: None of my classes One of my classes Two or more of my classes
- Compared with _____ (Reference Group: College seniors, first year graduate students or other – please indicate)

I consider the applicant's intellectual ability to be in the:

- Lowest 25% Middle 50% Upper 25% Upper 10% Upper 5% Upper 1% Inadequate opportunity to observe the applicant

It will help the Office of Graduate Admissions to more accurately appraise the applicant if you will comment on the following items. Please omit those about which you have insufficient knowledge to form an opinion.

6. Specific Characteristics (please check)

	Very Low 1-25%	Modest 25-50%	Good 50-75%	Very Good 75-90%	Outstanding 90-95%	Truly Exceptional 95-100%	Unable to Judge
Academic Ability							
Creative, innovative thinking							
Capacity for objective evaluation of self							
Empathic capacity							
Ability to work independently							
Capacity to handle stress							
Open-mindedness, tolerance for deviance							
Energy level at work activity							
Commitment to psychology							

7. Does the applicant have personality characteristics which would interfere with functioning in a clinical role? (please check below)

	Definitely No	Possibly Yes	Definitely Yes			Unable to Judge
			Minor	Moderate	Significant	
Anxious, fearful						
Dependent						
Low self-esteem, unusual need for approval						
Manipulative						
Hostile, angry						
Shy, sensitive to criticism						
Pushy, aggressive						
Impulsive, hasty						

8. In general, how would you rate the applicant's potential for clinical or counseling work?

- Poor
 Fair
 Good
 Excellent
 Cannot determine

You will help the Admissions Committee to better evaluate the applicant if you could ELABORATE ON ANY FURTHER INTELLECTUAL OR PERSONALITY ASSETS OR LIABILITIES which would influence the person's training and practice in professional psychology. Thank you.

9. Indicate the strength of your overall endorsement of the applicant:

- Not Recommended
 Recommended with these reservations _____
 Recommended
 Highly Recommended

Signature of person completing this form _____ Date _____

Name (Print) _____ Title _____

Institution or affiliation _____ Phone (_____) _____

E-Mail _____

Please check to make sure items are completed correctly. Return this form to:
 Graduate Admissions ● Biola University ● Rosemead School of Psychology ● 13800 Biola Avenue ● La Mirada CA 90639-0001
 Thank you for completing this form. A more detailed letter concerning the applicant's potential in applied areas would be welcomed by the Admissions Committee.



ROSEMEAD
SCHOOL OF PSYCHOLOGY

13800 BIOLA AVENUE
LA MIRADA, CALIFORNIA 90639-0001
(562) 903-4752

Reference: Character

TO THE APPLICANT: Print your name and contact information on the lines below. Applicants should provide a stamped envelope addressed to the Office of Graduate Admissions, Biola University (address above), to the person filing the reference.

LAST NAME OF APPLICANT (PLEASE PRINT) FIRST MIDDLE OR MAIDEN

ADDRESS

E-mail () Phone

Entry term: FALL Year Degree sought at Biola University:

NOTE: This form is to be filled out by someone who is not a member of your immediate family

The Family Education Rights and Privacy Act of 1974 (Buckley Amendment) permits students access to certain credentials in their files. Because of the importance of preserving the confidentiality of a reference, the Act permits an applicant to waive his/her right of access to the reference. By signing below, the applicant willingly waives his/her right of access to see this recommendation, knowing that this waiver is NOT required as a condition for admission.

Signature Date

RECOMMENDATION

The above-named applicant has applied for admission to Rosemead School of Psychology and is asking you to furnish a reference. Rosemead's graduate programs are designed for evangelical Christian men and women who are thoroughly committed to the authority of the Scriptures and who feel a definite sense of call in their desire for preparation to enter the field of counseling. We would appreciate your frank evaluation of this applicant's spiritual commitment, maturity, and motivation. It is essential that your remarks and estimates be frank, fair and accurate. Thank you for your help.

- 1. How long have you known the applicant? In what capacity?
2. How well do you know the applicant? Very well Well Casually
3. Are the applicant's speech and conduct generally considered as genuinely Christian?
4. To your knowledge, has the applicant ever used illegal drugs?
5. Describe the applicant's relationship with the opposite sex.
6. What goals does the applicant have?
7. Does the applicant have any doctrinal views which are over emphasized? Yes No If yes, please comment.
8. What are the applicant's strongest qualities (include special abilities)?
9. What are the applicant's weaknesses or personality defects?
10. Describe the applicant's conduct toward authority (including parents)?
11. Describe the applicant's relationship with peers.

It will help the Office of Graduate Admissions to more accurately appraise the applicant if you will comment on the following items. Please omit those about which you have insufficient knowledge to form an opinion.

Church participation

Friendships

Emotional make-up and behavior

Leadership ability

Industry, initiative, cooperation

Common sense

Financial habits

Personal appearance (looks and dress)

Intelligence

What degree of success in graduate school would you predict for the applicant?

Unusually high

Above average

Average

Below average

Remarks

I recommend

I do not recommend

I recommend with this reservation: _____

Signature _____

Name (print) _____ Date _____

Address _____ Phone() _____

E-mail _____