

School of Intercultural Studies

BIOLA UNIVERSITY CATALOG 2007-2009

School of Intercultural Studies

Faculty

Dean:.....F. Douglas Pennoyer, Ph.D.

Professors:.....Douglas, Hayward, Steffen

Associate Professors:.....Bartlotti, Campbell, Decker,
.....McMahan, Pennoyer, Purgason, S. Russell

Assistant Professors:.....Greene, Pittle

Mission

The School of Intercultural Studies consists of three departments: the Department of Undergraduate Studies; the Department of Anthropology, Intercultural Education and Missiology (AIM); and the department of Applied Linguistics and Teaching English to Speakers of Other Languages (ALT). The Department of AIM (Anthropology, Intercultural Education and Missiology) offers graduate programs leading to two master's degrees and two doctoral degrees. These programs emphasize the social sciences and their relation to intercultural understanding, world mission, education and a number of technical specialties related to these topics. The Department of Applied Linguistics and TESOL (Teaching English to Speakers of Other Languages) offers two master's degree programs. The graduate program in Applied Linguistics deals with issues involved in second language learning, analysis, teaching and research. The graduate program in TESOL provides professional preparation for English language teaching among speakers of other languages.

Anthropology, Intercultural Education & Missiological Studies

Faculty

Chair:.....Douglas Hayward, Ph.D.

Professors:.....Douglas, Hayward, Steffen

Associate Professors:.....Bartlotti, Decker, McMahan,
.....Pennoyer, S. Russell

Assistant Professors:.....Greene, Pittle

Mission

1. To equip students to communicate, live and work successfully in culturally diverse societies through applied programs in anthropology, missiology, intercultural studies, linguistics and education so that they can more effectively impact the world for Jesus Christ.
2. To expose students to a broad spectrum of ideas that have shaped human thinking and to foster critical thinking and encourage sound Biblical faith by challenging students to critically evaluate and test various theoretical models subjecting them to theological and biblical examination.
3. To foster the formation of a Christian worldview within our students whereby they are able to live out their Christian lives with consistency and integrity as they pursue their chosen careers and ministries in an increasingly culturally diverse world.

Learning Objectives

The objective of the AIM department is to provide academic excellence within a Christian context for students preparing for careers in multicultural or crosscultural environments, or in programs of activity that transcend the boundaries of single cultures. Our goal is to:

1. Prepare globally concerned Christians to live and work successfully in other cultures;
2. Equip international students for leadership and ministry roles in their own or other cultures;
3. Enable educators to carry out their tasks in cross-cultural or multi-cultural contexts.

Biola's AIM department features a faculty with specializations in anthropology, missiology, international education, health and development. The department emphasizes sound research and the application of learning to experience.

Degrees Offered

MASTER OF ARTS IN INTERCULTURAL STUDIES

The Master of Arts in Intercultural Studies degree is designed for those students who desire advanced training for careers or ministries that require adjustment to living, working and communicating in another culture or in multicultural contexts. Drawing upon insights from theology, sociology, anthropology, history, and communication theory students will be encouraged to analyze contemporary global concerns, to formulate Christian perspectives, and to explore better solutions to apply to today's cross-cultural problems.

MASTER OF ARTS IN MISSIONS

The Master of Arts in Missions degree is designed for individuals who have been in mission's ministry for a number of years, and have not had the opportunity to earn a baccalaureate degree but who now wish advanced training related to their ministries. Students will be encouraged to integrate into their ministry experiences advanced studies in Bible and theology as well as insights from anthropology, sociology, history and communication theory.

DOCTOR OF MISSIOLOGY

The Doctor of Missiology degree is designed to enhance people, partnerships and publications that will advance the missions enterprise to a higher level of scholarship, spirituality, service, and sacrifice through the critical reflection of cross-disciplines; church history, theology, the social sciences, and missions strategies. It is the goal of the program to promote the development of researchers, teachers, administrators, consultants, Bible translators, church multipliers, curriculum developers, community developers, member care professionals, and business persons who shall be able to conduct cross-cultural ministries with conviction, clarity, competence, and compassion, without compromising the sacred Scriptures.

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy degree in Intercultural Education equips graduates for professional careers in the field of formal, non-formal, and informal arenas of education. Our chief goal in the program is to produce graduates who can think Christianly about their field, and engage in research and writing, which helps contribute to new understandings of crosscultural and multicultural issues in education. The skills gained in pursuit of the degree involve teaching, academic mentoring, research, and writing. The Ph.D. in Intercultural Education allows the student to pursue knowledge and understanding of the cultural components of the educational process in diverse contexts.

SUMMER INSTITUTE OF LINGUISTICS

In cooperation with the Summer Institute of Linguistics, Biola offers a number of linguistics courses which can provide an emphasis for students planning for mission work in language analysis / Bible translation. This 21-unit program combines five linguistics courses (ISAL 520 or 646, 521, 523 or 622, 525 or 624, 654) and

two anthropology courses (ISCL 520, 640) (For full details on these courses see the course descriptions in the Intercultural Studies and Applied Linguistics & TESOL sections of this catalog.)

Numbering of SICS Courses

In SICS, courses numbered in the 500-600 level are normally considered to be Master's level courses. Courses numbered in the 700 level can be taken by both MA level and doctoral level students. Courses numbered in the 800 level are normally considered to be doctoral level courses only. Master's students wishing to take 800 level classes must receive permission from the instructor. Doctoral level students wishing to take classes below the 700 level must do so by arrangement with their academic advisor and the professor of record.

Extension Centers

Both the Master of Arts in Intercultural Studies and the Doctor of Missiology are offered in a modular format in our extension centers. Currently, our Chiang Mai, Thailand extension center has full accreditation through WASC and both degrees can be completed there without any time in residency on our La Mirada Campus. We are in the process of seeking full accreditation for our European Extension Center. Students in other on-campus programs may participate in the extension center courses with the approval of the Distance Education Administrator and their academic advisor.

Admission Requirements

All M.A.I.C.S., D.Miss. and Ph.D. students must meet the following requirements:

1. Applicants must possess a baccalaureate degree from an accredited college or university with a 3.0 (on a 4.0 scale) grade point average. Graduates from approved unaccredited colleges, if accepted, will be granted provisional acceptance, if GPA is 3.4 or higher. Graduates from approved unaccredited colleges may be required to take additional liberal arts course work (not applicable toward the graduate degree), if their undergraduate program did not include these courses.
2. Those without intercultural/ missions or Bible / theology may have additional coursework added to their program.
3. Applicants must submit a written statement outlining their vocational objectives and how the degree will relate to those objectives. Applicants should attach a one-page, typewritten letter to the application.
4. Three letters of references on forms supplied by the school are required.
5. Official transcripts for all previous schools attended are required.

6. Application deadlines. M.A. programs: fall is August 1, spring is January 1; D.Miss. and Ph.D.: fall is April 15, spring is October 15. Applications may be submitted after deadlines (late fee of \$55) but will only be considered if space and time allow. Late applications may be postponed to later terms.

Note: Official documents presented for admission or evaluation become part of the student's academic file and normally cannot be returned or copied for distribution.

DOCTOR OF MISSIOLOGY

An accredited master's degree in Intercultural Studies, or a related field, of which 15 units will be in biblical and theological studies, and 18 units in social organization, intercultural communication, cultural change, dynamics of religious experience (or folk religions), theology of mission, and applied anthropology, as described in this catalog. A 3.30 GPA in their previous studies is required for admission.

DOCTOR OF PHILOSOPHY

An accredited master's degree or its equivalent appropriate to the Ph.D. is required for admission. Students must have a GPA of 3.30 in their previous graduate studies. Three years of cross-cultural experience plus proficiency in a second language is expected of students pursuing the intercultural emphasis. Three years of teaching experience in a multicultural setting or its equivalent is expected of students pursuing the multicultural emphasis.

ADMISSION OF INTERNATIONAL STUDENTS

See Admission, Registration & Graduation Requirements section

Program Requirements

MASTER OF ARTS IN INTERCULTURAL STUDIES

The M.A. in Intercultural Studies is a 42–unit program. For the qualified applicant with extensive undergraduate work in intercultural studies / missions, it may be reduced to a minimum of 32 units. Students with little or no academic preparation for graduate studies in biblical and theological areas may be required, at the discretion of the academic advisor and in consultation with the student, to take additional units, such as TTBE 517, 519, 520, or TTTT 511, 512, 613, 614.

In order to graduate the student must do the following:

1. Complete the required courses listed below:

	Core Curriculum	18 units
	ISCL 501 Dynamics of the Religious Experience	3
OR	ISCL 725 Culture & Transformation	
	ISCL 503 Economy, Society & Values	3
OR	ISCL 560 Urban Research & Study	
OR	ISCL 702 Social Organization	
	ISCL 520 Interpersonal & Intercultural Adjustment	3

OR	ISCL 622 Intercultural Communication	
	ISCL 546 The Historical Development of the World Christian Movement	3
OR	ISCL 727 Principles of Church Multiplication	
OR	ISCL 744 Narrative as an Educational Philosophy	
OR	ISCL 765 Crosscultural Leadership	
	ISCL 751 Theology of Mission	3
	ISCL 823 Crosscultural Teaching/Learning Strategies for Curriculum	3

Bible / Theology 6 units

Electives 18 units

18 units of advisor-approved electives. Students who do not have to take required electives are encouraged to choose a combination of electives most suitable for their career goals. Students may also choose to focus electives in areas of specialization such as anthropology, missiology, crosscultural education, Bible & theology, Bible translation, linguistics, TESOL, church planting, crosscultural health care, urban ministries, etc. Students desiring a certificate in TESOL in conjunction with their intercultural studies degree must also apply to the Department of ALT.

Note: Students who have not previously taken a course in cultural anthropology will be required to take ISCL 509 as a required elective.

Note: Students who are not proficient in a second language will also be required to take ISAL 520 or 655 as a required elective. (Proficiency standards for a second language will be determined by the MA advisor in consultation with intercultural studies faculty. See student handbook for standards.)

2. Successfully pass a comprehensive examination over coursework.
3. Maintain a 3.0 grade point average on a 4.0 scale.

Master of Arts in Missions

Mission & Learning Outcomes

The Master of Arts in Missions is designed for individuals who have been in missions ministry for a number of years and have not had the opportunity to earn a baccalaureate degree. The program aims to provide graduate level training in three areas: Core Curriculum of Missiology & Intercultural Studies; Bible / Theology, and Electives. Students admitted without the B.A. or its equivalent must have at least 3 years of Bible School training, or 2 years of college equivalency courses. This degree is not a stepping stone to a Ph.D. program and in most cases it is a terminal degree. However, exceptional students may petition for probationary entrance into the Doctor of Missiology program. Please see the admission requirements for the Doctor of Missiology program.

Admission Requirements

PERSONAL QUALIFICATIONS

1. Completion of five years in missions ministry and presently in a ministry.
2. Participation in the Master of Arts program in Missions presumes a significant level of ministry experience and personal maturation. The program intent is to provide an option for those who desire to enhance their ministry but whose circumstances of age and finances make a return to a baccalaureate program detrimental to their ongoing missions ministry.
3. Applicants usually will not have the B.A. or equivalent degree. SICS offers other programs for applicants who have the baccalaureate degree.
4. Three references are required: church or denominational endorsement; personal friend; and ministry colleague (or employer if currently employed outside the missions community).

ACADEMIC QUALIFICATIONS

1. Equivalency of two years of collegiate level studies or three years of Bible School training.
2. Proficiency in English language.

ADMISSION PROCEDURE

1. The applicant's potential to compete successfully in a graduate program will be determined by the MA in Missions program director, the SICS Dean, and the Admissions Officer who will interview each applicant and evaluate all credentials.
2. Each approved applicant will be enrolled in the Master of Arts in Missions program on probation and must complete

the first five courses (15 units) with a grade point of at least 3.3 or higher to advance further in the program.

Graduation Requirements

- A. Satisfactorily complete 58 semester units as outlined in the curriculum.
- B. At least 24 units must be taken at this institution.
- C. Obtain a 3.0 GPA on a 4.0 scale with no grade below "B" in all courses to be credited toward graduation.
- D. Complete the entire program in no more than six years.
- E. Students who are placed on probation after the first 15 credits, are granted one semester in which to bring their academic work up to the required level for continuance in the program. A student cannot graduate while on probation.
- F. Successfully pass a comprehensive examination over coursework.
- G. Students who are not proficient in a second language will be required to take ISAL 520 or 655. Proficiency standards for a second language will be determined by the program director in consultation with the faculty. The standards are given in the student handbook.

Curriculum

The Master of Arts in Missions curriculum includes courses in: 1) core curriculum, 19 units, 2) Bible / Theology, 21 units 3) electives, 18 units. The total requirement is 58 units.

Core Curriculum		19 units
ISCL 520	Interpersonal Adjustment.....	3
ISCL 555	Introduction to World Missions	3
ISCL 622	Intercultural Communication	3
ISCL 640	Applied Anthropology	3
ISCL 727	Principles of Church Multiplication.....	3
ISCL 747	Christianity & Culture	3
ISCL 875	Strategies in Library Research	1
Bible & Theology		21 units
ISCL 751	Theology of Mission	3
ISCL 752	Acts: Biblical & Missiological	3
ISCL 724	Issues in Spiritual Warfare	3
	Talbot Bible/Theology courses.....	12

Note: Talbot Bible/Theology courses to be selected with the Program Director's concurrence.

Electives in Intercultural Studies / Missiology **18 units**

Each student will select intercultural studies / missiology courses as electives under the supervision of the program director. These may be designed to form an emphasis or specialization.

Doctor of Missiology

Program Requirements

The program requires a minimum of 35 units past the appropriate master's degree, with 27 semester hours of coursework and 8 semester hours of dissertation research. If a student has graduate coursework but no master's degree, or has a master's degree which does not contain the background necessary for the D.Miss. program, the total program will be longer than 35 units, and this will be determined with the director of the program. A faculty advisor will guide each student in planning a program of courses to serve his or her ministry needs. Each student will select a mentor from the graduate faculty to guide his or her dissertation research.

Admission into the graduate program of the School of Intercultural Studies does not guarantee completion of the doctoral degree.

Core Requirements **18 units**

Missiology & Intercultural Studies (18 Units)

	ISCL 601	Contemporary Anthropological Theory	3
	ISCL 727	Principles of Church Multiplication.....	3
OR	ISCL 735	Principles of Church Growth	
	ISCL 742	The History of Christianity in Missiological Perspective	3
	ISCL 765	Crosscultural Leadership	3
	ISCL 823	Crosscultural Teaching/Learning Strategies for Curriculum	3
OR	ISCL 744	Narrative as an Educational Philosophy	
	ISCL	Elective	3

Biblical/Theological Studies (3 Units)

	ISCL 722	Spiritual Conflicts in Crosscultural Context.....	3
OR	ISCL 724	Issues in Spiritual Warfare	

Research & Writing (8 Units)

	ISCL 803	Qualitative Research.....	3
	ISCL 879	Research Design.....	3
	ISCL 881	D.Miss. Dissertation Proposal	2

Dissertation (6-8 units)

	ISCL 880	D.Miss. Dissertation.....	6-8
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Time Limit for Degree Completion

All course and academic requirements for the D.Miss. degree must be completed within 10 years, beginning on the date of the student's first registration. Petitions for extension beyond 10 years will be considered on a case by case basis for students who may need extensive field experience or field research requirements.

Withdrawal & Re-admission Procedures

A student who must drop out of school or is planning to return to field service must go through the formal withdrawal process. To return to active status the student should contact the program director and file a readmission form with the admissions office.

Leave of Absence

Inactive students are those who have requested and been granted Leave of Absence from the program. A Leave of Absence may be granted upon petition for change of status if there is deemed sufficient reason for interrupting the program and intention to return to the program.

A Leave of Absence must be renewed by petition each semester and may not exceed two consecutive semesters. A Leave of Absence longer than two semesters will require withdrawal from the program and a petition for readmission if the student later wishes to regain active status. Each leave of absence must receive the approval of the student's program advisor and the Dean of the school. Students on leave are required to register for ISCL 893 Leave of Absence each term.

Oral Interview

All students will have an oral interview with a faculty committee to evaluate their progress and potential for successful completion of the doctoral program. The interview is scheduled after one semester in residence and the completion of at least one significant piece of written work demonstrating the student's skill in research writing. If needed, an oral interview with a faculty committee may be held to evaluate a student's progress and potential for successful completion of the doctoral program. The interview will be scheduled after at least one significant piece of written work demonstrating the student's skill in research writing is completed. The result of the interview will determine the student's status within the program.

Comprehensive Examinations

All students must pass comprehensive exams covering the following areas:

- Intercultural Studies
- History & Theology of Mission
- Society, Technology & Missions
- The student's specialization

These exams are given once a year in April for on-campus students and serve as a major means of evaluating a student's suitability to continue studies toward the doctorate. Extension students can use a proctor

Field Ministry & Language Requirement

All students must complete a minimum of three continuous years of practical missionary experience in a crosscultural (or cross-subcultural) setting. It is assumed that the student will acquire fluency in a second language learned during this missionary service and that this language will be the language of field research.

Admission to Candidacy

Official candidacy for the doctorate signifies an advanced stage in the student's progress and is characterized by self-directed

research and preparation of a dissertation under the direction of a faculty advisor. In order to be admitted to candidacy the student must have:

- A. Passed the comprehensive examination
- B. Completed the field ministry requirement
- C. Received approval of the dissertation proposal by the Doctoral Committee

Upon reaching candidacy a student must register for a total of 8 dissertation units prior to graduation. Units are ordinarily taken at the rate of two or more per semester during the dissertation stage and this constitutes full-time enrollment. During the dissertation phase, students are considered full time for a maximum of two years.

If the doctoral candidate has not defended the dissertation by the time the 8 dissertation units are completed, the candidate must enroll continuously, in ISCL 882 D.Miss. Continuous Enrollment Research. This enrollment carries no academic credit but maintains the student's continuous registration.

Students who have advanced to the level of candidacy who are unable to register in person for their dissertation research or continuous enrollment courses may register in absentia by sending a written request to the Office of the Dean. A special fee of \$45 applies.

Dissertation

The doctoral dissertation will be based upon research conducted in the field of ministry, usually over a period of six months to one year. The dissertation must demonstrate high attainment in scholarship related to professional missiology. The dissertation topic and proposal must be approved by the candidate's advisory committee prior to beginning of the student's field research. Three weeks prior to expected graduation the candidate must submit to the School of Intercultural Studies the original and two copies of his dissertation signed by the dissertation committee.

Final Oral Examination

The final examination is an oral defense of the dissertation before the doctoral committee and other invited professionals.

Graduation Requirements

All students must present an acceptable dissertation, have satisfactorily passed their comprehensive examinations and have completed all required course work with a minimum 3.30 GPA to qualify for graduation.

Doctor of Philosophy

Program Requirements

The program requires a minimum of 60 units past the appropriate master's degree, with 48 semester hours of course work and 12 semester hours of dissertation research.

The 48–unit component of the program contains a 15–unit education core requirement, a 9–unit sequence of education research requirements and 9 units of theological reflection and integration. This allows the student to select an emphasis from the remaining 15 required units from a wide variety of courses offered across the University curriculum.

If a student has completed a master's degree, which does not contain the background necessary for the Ph.D. program, the total program will be longer than 60 units, as determined by the program director. A faculty advisor will guide each student in planning a program of study to serve his or her career needs. The degree offers an emphasis in either intercultural or multicultural education. Students are expected to choose the emphasis most appropriate to their research interest.

Education Core (15 Units)

ISCL 765	Crosscultural Leadership	3
ISCL 815	Educational Philosophies in the Great Religious Traditions.....	3
ISCL 816	Educational Theory	3
ISCL 823	Crosscultural Teaching / Learning Strategies for Curriculum	3
ISCL 825	Comparative Human Development	3

Education Research (12 Units)

ISCL 803	Qualitative Research.....	3
ISCL 875	Strategies in Library Research	1
ISCL 879	Research Design.....	3
ISCL 891	Dissertation Proposal.....	3
ISCL 896	Ph.D. Research Seminars.....	1–3

Theology / Integration (9 Units)

Students may select Bible/theology courses from a wide range of courses taught by the faculty at Talbot School of Theology or from among the theological integration courses offered by qualified faculty within the School of Intercultural Studies. Students with no formal biblical/theological training prior to entering the program must have the selection approved by the program director.

Emphasis (15 Units)

In consultation with the academic advisors, a student is encouraged to select courses from the broad range of expertise available

across the university campus in support of his or her particular research interests.

Dissertation (9–12 Units)

Time Limit for Degree Completion

All course and academic requirements for the Ph.D. degree should be completed within seven years, beginning on the date of the student's first registration. Petitions for extension beyond seven years will be considered on a case-by-case basis for students who may encounter extensive field research requirements.

Withdrawal & Re-admission Procedures

A student who must drop out of school or is planning to return to field service must go through the formal withdrawal process. To return to active status the student should contact the program director and file a readmission form with the Office of Admissions.

Leave of Absence

Inactive students are those who have requested and been granted Leave of Absence from the program. A Leave of Absence may be granted upon petition for change of status if there is deemed sufficient reason for interrupting the program and intention to return to the program.

A Leave of Absence must be renewed by petition each semester and may not exceed two consecutive semesters. A Leave of Absence longer than two semesters will require withdrawal from the program and a petition for readmission if the student later wishes to regain active status. Each leave of absence must receive the approval of the student's program advisor and the Dean of the school. Students on leave are required to register for ISCL 893 Leave of Absence each term.

Oral Interview & Admission to Doctoral Study

All students are required to participate in an oral interview with a committee of the faculty to evaluate their progress and potential for successful completion of the doctoral program. The interview is scheduled after one semester in residence. Submission of at least one significant piece of written work demonstrating the student's capacity to produce satisfactory doctoral research and writing is required prior to the interview. If needed, an oral interview with a faculty committee may be held to evaluate a student's progress and potential for successful completion of the doctoral program. The interview will be scheduled after at least one significant piece of written work demonstrating the student's skill in research writing is completed. The result of the interview will determine the student's status within the program.

Comprehensive Examinations

Doctoral students are required to demonstrate a comprehensive knowledge of their field of study by examination. The content of the comprehensive written exams includes material from the core areas of the curriculum and the student's particular specializa-

tion. These exams are normally taken at the conclusion of all the coursework, but field personnel may negotiate the timing of these in consultation with the director of the program.

Admission to Candidacy

Achievement of candidacy for the doctorate follows successful completion of the comprehensive examinations.

Upon reaching candidacy a student must register for a total of 12 dissertation units prior to graduation. Units are ordinarily taken at the rate of three or more units per term during the dissertation stage and this constitutes full-time enrollment. During dissertation phase doctoral students are considered full time for a maximum of two years.

Candidates will select a chairperson from the graduate faculty to guide their dissertation research.

If the doctoral candidate has not defended the dissertation by the time the 12 dissertation units are completed, the candidate must enroll continuously, in ISCL 892 Ph.D. Continuous Research, each semester until graduation. This enrollment carries no academic credit but maintains the student's continuous registration.

Students who have advanced to the level of candidacy who are unable to register in person for their dissertation research or continuous enrollment courses may register in absentia by sending a written request to the Office of the Dean. A special fee of \$45 applies.

Dissertation

The dissertation process begins with approval of a candidate's proposal before one's doctoral committee prior to beginning the student's field research.

The doctoral dissertation is based upon research grounded in educational and cultural theory appropriate to the candidate's emphasis and conducted in some aspect of educational theory or practice. The dissertation is expected to demonstrate the candidate's capacity to complete original research that contributes to the understanding and practice of education in its cultural context.

Final Oral Examination

The final examination is an oral defense of the dissertation before the doctoral committee and other invited professionals. Successful defense of the dissertation completes the candidate's responsibilities for the degree which is conferred in the scheduled graduation ceremony immediately following the defense.

Graduation Requirements

All students must present an acceptable dissertation, have satisfactorily passed their comprehensive examinations and com-

pleted all required course work with a minimum 3.3 GPA to qualify for graduation.

Residency Requirement

SICS Ph.D. students taking coursework at Biola's SICS extensions must take at least 50% (24 units) of the coursework at Biola's main campus.

Courses

INTERCULTURAL STUDIES (ISCL)

ISCL 501 Dynamics of the Religious Experience3

A treatment of conceptions of the supernatural, the function of religion in society, religion and social control, the nature of religious ritual and paraphernalia, sacred places and religious practitioners.

ISCL 503 Economy, Society & Values3

The study of economic and social relations as they impact human values, with emphasis on analytic tools for comparative research and crosscultural ministry. Prerequisite: ANTH 200 or ISCL 604.

ISCL 509 Cultural Anthropology3

An examination of the theoretical perspectives of anthropology combined with a study of cultural subsystems, ideology, and culture change with a special emphasis on how a Christian worldview informs the study of people and culture.

ISCL 520 Interpersonal & Intercultural Adjustment3

Exploration of the cross-cultural transition process, focusing upon healthy adjustment as a sojourner in a new culture. Attention given to understanding and applying grace to oneself and others, discerning cultural values, conflict styles, social stratification and celebration.

ISCL 530 Topics in Intercultural Health Care.....3

May be repeated with different focus. Topics include:

Crosscultural Health Care Delivery: Theories and skills related to health teaching, physical assessment, preparation and utilization of indigenous health care.

Maintaining Your Health Overseas: Preparation for living overseas: healthy lifestyle, prevention of disease, mental and spiritual burnout, initial treatment where there is no doctor.

Anthropology of Crosscultural Health Care: The anthropological study of problems of illness and health with emphasis on the cultural context of health care programs.

Management Strategies in Crosscultural Health Care:

Preparation for serving organizations involved in planning and implementing health care systems at the district and village level.

Intercultural Clinical Practicum: Supervised crosscultural clinical health care experience. Prerequisites: ISCL 520, 622 (may be taken concurrently). RN licensure or consent of instructor.

- ISCL 531 Peoples of Ethnic America3**
A study of non-Caucasian ethnic groups in the light of their historical and socio-cultural background. Practical field experience in an ethnic community.
- ISCL 532 Peoples of the World3**
Specific area studies with emphasis on customs, social structures, religion, arts, history and intercultural communication. One or more sections offered every year in areas such as: Africa, Asia, Native America, Middle East, South Pacific, Europe. May be repeated with different course content.
- ISCL 543 Women in Missions3**
The dynamics of understanding the role of missionary women: historical, physical, social, psychological, spiritual. Focus on the issues and opportunities in contemporary world.
- ISCL 546 The Historical Development of the World Christian Movement3**
The background, origin, development and spread of the Christian faith from the apostolic period until today. Emphasis is given to the modern era, especially contemporary growth dynamics in Africa, Asia and Latin America.
- ISCL 555 Introduction to World Missions3**
The nature of Christian outreach; a study of principles, history and methodology of worldwide missions.
- ISCL 556 World Religions3**
The distinctive features of the historical ethnic religions, with special emphasis on their comparison and encounter with Christianity and their bearings upon missionary strategies
- ISCL 558 Village & Tribal Cultures3**
Analysis of the cultural institutions and values in tribal, peasant and newly emerging economies, with special consideration as to their openness or resistance to change.
- ISCL 559 Topics in Urban Studies3**
May be repeated with different focus. Topics include: Juvenile Delinquency, Deviant Behavior, Social Problems, Alcohol and Substance Abuse.
- ISCL 560 Urban Research & Study3**
The use of social science techniques to learn about the people, needs and opportunities for working in the city.

- ISCL 561 Topics in Cultural Anthropology3**
Examination of a variety of anthropological issues from either a theoretical or applied perspective including: marriage customs, leadership patterns, political relations, indigenous movements, culture change, world view, etc. May be repeated with different course content. Prerequisite: ANTH 200 or ISCL 640.
- ISCL 563 Gender Roles in International Settings3**
The dynamics of male and female roles in Western, non-Western and biblical cultures. Focus on responsibilities, obligations, expectations, leaderships and inter-relationships as they relate to the society as a whole.
- ISCL 565 Personal Leadership Formation3**
A study of the principles and patterns used by God as He raises up leaders for His work. This study will include a discussion of the vital place of spiritual formation in leadership development.
- ISCL 568 Theology of the City3**
Explores the unfolding meaning of global civilization from historical, biblical, cultural and strategic perspectives taking into account spiritual dynamics and worldview issues.
- ISCL 572 Topics in Contemporary Missions Issues1-3**
May be repeated with different focus. Topic selection and course enrollment by advisor's approval.
- ISCL 573 The Church & the City3**
Explores the literature and contemporary case studies of urban social changes and urban change agents. Attention is given to the analysis of social transformation through the creation of committed communities including urban churches.
- ISCL 575 Multicultural Education3**
Experiential approach to crosscultural differences in the classroom as they affect teaching and learning. Focus of attention is primarily the United States.
- ISCL 581 Urbanization in Developing Countries3**
Explores the ancient rituals, traditions, and modern ideas by which two-thirds of the world's people now live. The student will become familiar with and equipped for interaction with the assumptions, belief systems, and cultural ways that have yielded profoundly different societies in the non-western world.
- ISCL 582 Urban Leadership Development3**
Examines various models, definitions, and case studies of urban leadership styles. The different roles and character formation of the leader are presented. Special focus is given to the theory and methods of mentoring as essential for the multiplication of strategically-minded leaders in the city.

- ISCL 583 Poverty & the City3**
Examines contemporary concerns of inhabitants in the city for justice, employment, housing and education. Special emphasis is given to developing strategies to empower residents of the city.
- ISCL 601 Contemporary Anthropological Theory3**
Explores the key theoretical perspectives employed in cultural anthropology today to critically evaluate their utility for crosscultural research. Topics include cultural materialism, structuralism, functionalism, transaction and process, cultural ecology, political economy, etc.
- ISCL 606 Nature of Anthropological Inquiry2**
Explanation of the relationships between anthropological theory, problem definition, research strategy and methodology, data collection and analysis, and generalization and application. Prerequisite: ISCL 601.
- ISCL 622 Intercultural Communication3**
Principles and processes of communicating from one culture to another. Focus on different perceptions, ways of thinking, values, non-verbal expression, language expression and subgroups within a culture as they relate to the media and the message.
- ISCL 640 Applied Anthropology3**
Study of man, culture, and environment with special emphasis on the manner in which their relationship with one another is affected by change agents.
- ISCL 655 Contemporary Theology of Mission.....3**
An overview and critique of the different theologies of mission advocated by various branches of the Church beginning with Edinburgh 1910 to the liberation theology debate of our day.
- ISCL 662 Mission in Political Context3**
Consideration of modern political ideologies and movements as they affect the church and its mission in selected national contexts.
- ISCL 663 Crosscultural Implications in Evangelism.....3**
Explores crosscultural issues in evangelism and church planting through the use of case studies, simulation exercises, readings and lectures. The class considers evangelistic strategies that build on a firm foundation for the gospel and assimilate new believers effectively.
- ISCL 665 Topics in Intercultural Studies1-3**
May be repeated with different focus. Topics may include specialized studies of particular regions, religious traditions, theoretical perspectives, or emerging trends.
- ISCL 667 Topics in Community Development1-3**
Topics are listed in the class schedule. May include:
**Evangelism, Development & Community
Issues in Relief & Development
Community Development Models & Strategies
Project Design & Assessment
Cross-cultural Development Practicum**
- ISCL 680 The Local Church & World Missions.....3**
Designed to integrate principles of crosscultural communication and theology and strategy of missions within a total conceptual framework to aid the local church in mission involvement.
- ISCL 690 Practicum1-6**
May be done in Church Planting Urban Studies, Women's Ministries or other approved church/ mission programs. Designed for M.A. students.
- ISCL 691 Tutorial1-3**
May be repeated with different topics such as intercultural studies, Bible translation, missiology, crosscultural theology, crosscultural education and crosscultural health care. Designed for M.A. students.
- ISCL 694 Seminars.....1-3**
May be repeated with different topics including church planting, evangelism, anthropology, intercultural communication, linguistics, crosscultural education, sociolinguistics, crosscultural theology, theology of mission, history of missions, mission strategy, bible translation. Designed for M.A. students.
- ISCL 695 Master of Arts Comprehensive Examination0**
An examination covering the major areas of study for the Master of Arts Intercultural Studies degree. Normally taken in the final semester.
- ISCL 702 Social Organization3**
Crosscultural study of the basic human groups of family, kin and community, engaging the student in field methodology and research, and application of principles and data of social organization to mission strategy.
- ISCL 722 Spiritual Conflicts in Crosscultural Context3**
Reviews the historical and contemporary worldview beliefs in the existence and activity of spiritual beings or forces often encountered by the crosscultural worker. A theology of spirits is developed to help establish theoretical and practical guidelines for appropriate understanding of and response to spiritual beliefs and potential conflicts encountered in various crosscultural setting.

- ISCL 724 Issues in Spiritual Warfare3**
A multi-disciplinary examination of the leading practices of, and contemporary interest in deliverance ministries, inner-healing prayer therapies, Satanism, dissociative identity disorders, recovered memories and ritual abuse.
- ISCL 725 Culture & Transformation3**
The study of how cultures change, the dynamics and processes of change, the place of change agents and the speed and intensity of change. Implications of such processes are examined in social, political, economic and religious aspects of society.
- ISCL 727 Principles of Church Multiplication3**
Exploration of the foundational issues related to crosscultural church multiplication. A holistic approach (through teams) that is designed to empower nationals to minister immediately, responsibly and continually, along with personal investigation of spiritual gifts, skills and life experience.
- ISCL 730 Directed Study 1-4**
Reading and research in selected areas / issues in World Missions. Elective.
- ISCL 732 Church Planting Models & Strategies3**
A survey and analysis of the strengths and weaknesses of various church planting models and strategies used around the world. Identifies key factors, which the church planter can implement in a context specific, phase-out oriented church planting strategy.
- ISCL 735 Principles of Church Growth3**
A basic understanding of church growth concepts as related both to the local congregations and to the task of worldwide evangelization, with due emphasis on the Church Growth school of thought.
- ISCL 742 The History of Christianity in Missiological Perspective3**
A review of missiological literature that traces the spread and development of Christianity as a world movement, from Pentecost to the modern era. Special attention is given to the kind(s) of Christianity that spread; the process(es) by which it spread; the effect Christianity had on the socio-cultural / political environment(s); and the effect environment had on Christianity and its subsequent development.
- ISCL 743 Urban Church Planting Models.....3**
This study moves beyond the classroom to actual urban church plants in the greater L.A. area. Visits and dialogues provide practical ways pastors, lay people, parachurch people and missionaries prepare themselves and their congregations for intentional church planting in ethnically diverse communities. Fee: \$50.
- ISCL 744 Narrative as an Educational Philosophy3**
An investigation and demonstration of the narrative / story genre in teaching and curricula design. Students participate in story telling, design a seminar on story telling, and develop a series of culturally relevant lessons using narrative medium in areas such as business, community development, evangelism, leadership and followership development, ESL, drama, counseling, church planting.
- ISCL 747 Christianity & Culture.....3**
Anthropological approach to Christian theologizing; inter-relationships between supra cultural Christianity and human cultures. Focus on conversion, revelation, communication, transformation, indigeneity and other related topics.
- ISCL 750 Issues in Contextualization / Crosscultural Theology.....3**
The application of crosscultural communication principles to the study of theology, critique and evaluation of such theologies and the design and implementation of culture specific theologies for various cultures.
- ISCL 751 Theology of Mission3**
An examination of the theological foundations of mission derived from a study of the history of salvation. This will encompass a study of the mission given to Israel and to the Church including some interaction with contemporary theologies of mission.
- ISCL 752 Acts: Biblical & Missiological3**
This course will focus on the historical, cultural and theological content leading the student toward mastery of the book of Acts. This will be followed by a discussion of cogent missiological themes, such as evangelism, power encounter, contextualization and the supernatural in missions.
- ISCL 755 Biblical Morality & Cultural Relativity.....3**
A study of the Biblical, cultural and biological approaches to the study of morality and ethics focusing on the claims for a universal or absolute standard by which crosscultural ethics can be evaluated.
- ISCL 760 Urban Practicum Internship..... 3, 6**
A program of crosscultural internships in the urban metropolitan area of L.A. By permission of faculty only.
- ISCL 765 Crosscultural Leadership3**
Crosscultural study of leadership including diverse patterns of authority, legitimacy, public support, leadership recruitment, and training as they affect communication, church growth and development worldwide.

- ISCL 767 Cross-cultural Issues in Spiritual Formation3**
An examination of cross-cultural dynamics of Christian spirituality and spiritual formation, and the manner in which spirituality is manifest both personally and in community in differing cultural contexts.
- ISCL 772 Experiential Learning.....3**
Explores the theory and practice of experiential learning, with particular focus upon curricular creation, pedagogy, and assessment of the experiential teaching and learning process.
- ISCL 775 Topics in Context & Crosscultural Theology1-3**
May be repeated with different focus. Topics include regional developments in crosscultural theologizing (such as Asian, African and Latin American theologies), the history and development of contextualization, and alternative approaches to doing theology such as narrative theology, case study approaches to theology, etc.
- ISCL 791 Field Internship.....2**
ISCL 792 Field Internship.....2
Integration of all the disciplines of ministry and seminary education. It provides supervised experience in various phases of Christian ministry. One hundred hours of field experience each semester are evaluated in classroom interaction. Required of M.Div. (missions) students. Prerequisites: TTPT 591, 592, 602, 691, 692; Completion of 64 hours of the M.Div. program for TTPT 791, 792.
- ISCL 793 Independent Study1-4**
ISCL 794 Independent Study1-4
In-depth investigation of a topic under the guidance of the faculty, using standard research procedures. Topic selection and course enrollment by advisor's approval.
- ISCL 803 Qualitative Research3**
An advanced course on the ethnographic method, emphasizing rigorous research design and quality control with specific reference to educational research.
- ISCL 815 Educational Philosophies of the Great Religious Traditions 3**
Educational thought and method arising from the teachings of major world religions including: Hinduism, Buddhism, Islam, Confucianism, Judaism and Christianity.
- ISCL 816 Education Theory3**
A variety of constructs that have in the past or are currently supportive of educational practice are explored with special attention given to their potential for application in crosscultural context.
- ISCL 821 Education in Social Context3**
The examination of education in its social environment that explores how political, social, economic, and policy issues affect educational theory and practice and how education, in turn, contributes to the broader society.
- ISCL 823 Crosscultural Teaching/ Learning Strategies for Curriculum3**
Theories and strategies for developing curriculum in a wide variety of formal and non-formal contexts; emphasis is placed on low technology, learner-sensitive options.
- ISCL 825 Comparative Human Development.....3**
Building on the work of such well-known theorists as Piaget and Knowles, this course explores the cross-cultural components of learning and development, and focuses specifically on the adult life span.
- ISCL 860 Practicum1-6**
May be done in Church Planting Urban Studies, Women's Ministries or other approved church / mission programs. Designed for doctoral students.
- ISCL 861 Alternative Delivery Systems in Education3**
Issues of access to education continue to dominate discussions of training people in the majority world. This course will examine models and practices of distance learning, on-line learning, extension programs, and continuing education and gender access to education in order to address both technological and cultural perspectives. Elective for Th.M. students; others by departmental permission.
- ISCL 865 Comprehensive Examination0**
Following the completion of coursework, the student must register for the comprehensive examination. The student is considered full-time while enrolled for ISCL 865. Fee: \$100.
- ISCL 866 Comprehensive Examination Extension.....0**
If all components of the comprehensive examination have not been successfully completed within the semester, which a student was enrolled, a student may petition the committee for an extension to permit one additional semester for completing the exam. If approved the student will be considered less than half-time. The comprehensive examination must be successfully completed within the second semester. Fee: \$100.
- ISCL 867 Comparative Educational Systems3**
An analytical comparison of selected national educational systems emphasizing the cultural value base for decisions regarding access to education, choice of curriculum, educational finance, professional and status issues and other matters of educational theory and practice utilizing comparative methodological approach.

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- ISCL 873 Tutorial.....1-3**
May be repeated with different topics such as intercultural studies, Bible translation, missiology, crosscultural theology, crosscultural education, and crosscultural health care. Designed for doctoral students only.
- ISCL 874 Seminars.....1-3**
May be repeated with different topics including church planting, evangelism, anthropology, intercultural communication, linguistics, crosscultural education, sociolinguistics, crosscultural theology, theology of mission, history of missions, mission strategy, bible translation. Designed for doctoral students only.
- ISCL 875 Strategies in Library Research1**
Use of reference and bibliographic sources for in-depth research at the graduate level.
- ISCL 876 Research Seminar in Form & Style1-3**
A comprehensive examination of the APA 5 form and style manual in preparation for doctoral dissertation writing.
- ISCL 879 Research Design3**
Development and refinement of the doctoral dissertation proposal through preparation, presentation and critique of proposal drafts and examination and discussion of issues related to dissertation research.
- ISCL 880 D.Miss. Dissertation1-8**
Normally a student must take a minimum of two units for up to a maximum of 4 semesters to be considered full-time.
- ISCL 881 D.Miss. Dissertation Proposal.....2**
After completing the comprehensive exams, the student begins work to finalize the proposal, which includes selecting a chair and a committee, attaining PHRRRC permission, successfully defending the proposal to the committee, and making all pre-field research arrangements. Once all these steps are completed, the student is cleared to begin actual field research. The student is considered full-time while enrolled in this course.
- ISCL 882 D.Miss. Continuous Enrollment.....0**
Students who need extra time to work on first or final draft of the dissertation are required to register for this course to maintain degree status. A student is considered less than half-time status while taking this class. Fee: \$100.
- ISCL 890 Ph.D. Dissertation Field Research (1-12)**
Normally a student must take a minimum of 3 units per semester to be considered full time. A student is considered full time for four semesters while taking this dissertation class.
- ISCL 891 Ph.D. Dissertation Proposal3**
After completing the comprehensive exams, the student begins work to finalize the proposal, which includes seeing it through the process of selecting a chair and a committee, attaining PHRRRC permission, and successfully defending the proposal to the committee. Once all these steps are completed, the student is cleared to begin actual field research. The student is considered full-time while enrolled in this course for one semester.
- ISCL 892 Ph.D. Continuous Research.....0**
Students who need extra time to work on first or final draft of the dissertation are required to register for this course to maintain degree status. A student is considered less than half-time status while taking this class. Fee: \$100.
- ISCL 893 Leave of Absence0**
For students who have been granted an official leave of absence from the program. Fee: \$100.
- ISCL 895 D.Miss. Research Seminar.....1-3**
In-depth investigation of a topic under the guidance of the Intercultural Studies department using standard research procedures. Topic selection and course enrollment is by department approval. Elective.
- ISCL 896 Ph.D. Research Seminar1-3**
Specialized research topics are examined critically in considerable detail with attention to the supporting literature on each topic. May be repeated under a different topic.
- ISCL 897 Research Seminar.....3**
- ISCL 898 Research Seminar.....2**
Discussion and application of the central areas of Missions and Intercultural Studies and related fields of study. Instruction in research methodology, including the identification of a problem, the steps taken to resolve it and writing the results. Required for the first semester of the Th.M. (missions) program. A second semester may be taken to continue research in the area of interest. Fee: \$50, 891.
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Applied Linguistics & TESOL (ALT)

Faculty

Chair:..... Katherine B. Purgason, Ph.D.

Associate Professors: Lessard-Clouston, Liang,

..... O'Herin, Purgason

Assistant Professor: S. Barber

Mission & Learning Outcomes

In today's globalized world, many problems revolve around language. In some situations people are cut off from access to the means of development because of language; in other situations people are cut off from their cultural heritage because of language. People unable to communicate with each other are likely to experience hostility rather than community. The Department of Applied Linguistics & TESOL focuses on addressing language-related problems and using language to solve a variety of human problems for the sake of God's redeeming work among all peoples. We equip Christian professionals in language-related fields to serve with integrity.

All of the ALT programs are premised on the values of professional preparation, contextual sensitivity, cultural appropriateness, and ethical service.

APPLIED LINGUISTICS

A **Certificate in Linguistics** is available for those who need a foundation in linguistic analysis and practical methods for learning a new language and culture.

The **Master of Arts in Applied Linguistics** provides a broad multi-disciplinary foundation to deal with literacy, lexicography, language surveys and planning, orthography, bilingual and multilingual education, language acquisition, translation, and other language-related issues. It combines academic rigor and practical skills for students seeking appropriate solutions to real-world problems. Students may either pursue a generalist track or may choose to specialize in linguistics, translation, literacy, language survey, or TESOL.

Those who want to specialize in Bible translation also have the option of the **Master of Arts in Linguistics & Biblical Languages**. This degree combines the resources of Talbot School of Theology, where students take classes in Greek or Hebrew and biblical exegesis, and the Department of Applied Linguistics & TESOL where they take classes in linguistics and translation. The application of linguistic principles to the study of the biblical languages facilitates a deeper understanding of these languages. The study of Greek or Hebrew and linguistics develops skills in exegesis and translation for virtually any language situation.

SIL AT BIOLA

Each of these Applied Linguistics programs benefits from SIL-at-Biola, a collaboration between the Summer Institute of Linguistics and Biola. Experienced instructors who have served with Wycliffe Bible Translators cooperate in teaching a range of courses here. These courses are equivalent to those offered at other SIL schools and are recognized as valid for membership in Wycliffe and other similar organizations.

TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

The wide use of English as an international language has created a demand for English teachers around the world. The flow of immigrants, refugees, and international students into the United States has also created a demand here. To give students the qualifications and expertise they need to meet these demands, the Department of Applied Linguistics & TESOL offers two programs in Teaching English to Speakers of Other Languages. The **Certificate in TESOL** provides students with practical pedagogical skills to teach the English language to adults. It can be completed on its own or combined with another MA such as Theology, Intercultural Studies or Applied Linguistics. For those who need more than basic teaching skills, the **Master of Arts in TESOL** builds on the certificate's foundation and prepares students to design courses, assess students, train teachers, administer programs, write materials, and teach specialized classes. The TESOL programs at Biola combine academic rigor and practical skills to prepare teachers to work with integrity in a variety of teaching contexts.

An online version of the M.A. TESOL for experienced ESL/EFL teachers is in the process of development. Prospective students should inquire about its current status.

The focus of the TESOL programs is post secondary and adult education both in the United States and international contexts. Those interested in K-12 ESL in U.S. schools should consult with the School of Education. The certificate and Master of Arts in TESOL are at the graduate (post-baccalaureate) level, but the department also offers an undergraduate minor and non-degree programs such as Essentials of TESOL, an intensive entry-level certificate summer course.

Admission Requirements

Applicants must possess a baccalaureate degree from an accredited college or university with a 3.0 (on a 4.0 scale) grade point average. Applicants must submit a written statement outlining their vocational objectives and how the degree will relate to those objectives; a one-page typed letter should be appended to the application. Three letters of reference on forms supplied by Biola are required, as are official transcripts of previous schools attended. Applicants who are non-native English speakers must demonstrate both spoken and written proficiency in English through an oral interview with an admissions counselor or faculty member and through submission of an internationally recognized

standardized test of English (taken within the last two years). A TOEFL score of 600 paper / 250 computer / 100 internet is normally required. The essay score should be at least 5.5. Alternatively, an IELTS score of 7.0 (no less than 6.0 in any element) is required.

Foundational Requirements

Graduate programs in the department require between 6 and 15 foundational units as noted below, depending on the program. Students entering the program without the stated foundational units may take them concurrently with regular program courses, normally completing them by the end of the first year.

Because teachers and applied linguists are expected to have a high degree of competence in written English, all new graduate students, both native and non-native English speakers, are required to take the department's Writing Proficiency Exam. If the results indicate that the student needs additional work in grammar and composition to perform at the level expected for these fields, he or she will be directed to take a writing course in the English Language Studies Program or do independent supplementary work on writing.

Program Requirements

The TESOL graduate programs require nine units of foundational work in language, culture, and Bible. Beyond the foundational units, the **Certificate in TESOL** requires 16 units of prescribed course work, and the **Master of Arts in TESOL** requires 32 units. A portfolio is required as a culmination for the Master of Arts in TESOL.

The **Certificate in Linguistics** requires six units of foundational work in language and Bible and 18 additional units. The **Master of Arts in Applied Linguistics** requires 12 units of foundational work including Bible, introduction to linguistics, phonetics, and syntax or phonology. Beyond those units, the Master of Arts in Applied Linguistics consists of 33 units. The Master of Arts in Applied Linguistics requires that the student demonstrate intermediate proficiency (e.g., 2+ on the FSI scale or Advanced Plus on the ACTFL scale) in a foreign language, preferably by the end of the first year, by means of an oral or written exam. The Master of Arts in Linguistics & Biblical Languages requires 15 units of foundational courses (Old Testament survey, New Testament survey, hermeneutics, introduction to linguistics, and phonetics) and 42 additional units. Students concentrate in either Hebrew or Greek. The culmination of the Master of Arts in Applied Linguistics and **Master of Arts in Linguistics & Biblical Languages** consist of a comprehensive exam or, with permission of the department, a thesis.

The Master of Arts program requirements may be reduced for students with appropriate background course work, but the minimum number of graduate units required is at least 32, 24 of which must be taken through Biola.

Graduation Requirements

Students must successfully complete all required coursework with a minimum grade point average of 3.0 to qualify for graduation. No ALT course with a grade less than a B (3.0) will be counted for the Certificate or M.A.

The Certificate programs are usually completed within one year by full-time students, but part-time students may have up to four years. The M.A. degrees in Applied Linguistics & TESOL are usually completed within two years by full-time students; the M.A. degree in Linguistics & Biblical Languages may require an additional semester or two for students without the foundational units. Part-time students may have up to seven years for the M.A. degrees.

Curriculum

TESOL

Certificate in TESOL

Foundational Units

(May be taken concurrently with program courses.)

Bible / Theology	3
Introduction to Language & Linguistics.....	3
Intercultural Communication.....	3
	9

Program Units

ISTE 509 Structure of English	3
ISTE 525 Introduction to TESOL—Adult	3
ISTE 527 Materials Evaluation & Preparation.....	3
ISTE 560 Communicating Values through TESOL.....	1
ISTE 614 Second Language Acquisition	3
ISTE 692 Practicum in TESOL II.....	3
	16

M.A. in TESOL

All the Certificate in TESOL courses, plus the following:

ISTE 621 Advanced Methods & Techniques in TESOL.....	3
ISTE 632 Language Testing & Assessment.....	3
ISTE or ISAL Electives.....	7
Bible or World Perspective Elective.....	3
ISTE 697 Portfolio	0
	32*

APPLIED LINGUISTICS

Certificate in Linguistics

Foundational Units

(May be taken concurrently with program courses.)

Bible / Theology.....	3
Introduction to Linguistics	3
	6

Program Units

ISAL 521 General Articulatory Phonetics.....	3
ISAL 523 Introduction to Phonology.....	3
ISAL 525 Introduction to Syntax.....	3

Select one 3-unit Course from:

ISAL 652	Field Methods in Second Language & Culture Learning	
ISAL 654	Field Methods in Linguistics	3
	ISAL Electives	6
		18*

* Presumes foundational courses have been fulfilled.

M.A. in Applied Linguistics

Foundational Units

(May be taken concurrently with program courses.)

	Bible / Theology.....	3
	Introduction to Linguistics	3
	Phonetics.....	3
	Syntax or Phonology	3
		12

Program Units

ISAL 511	Applied Linguistics.....	3
ISAL 668	Seminar in Applied Linguistics	3
ISAL 679	Planning, Evaluation & Research in Applied Linguistics.....	3

Select one 3-unit Course from:

ISAL 652	Field Methods in Second Language & Culture Learning	
ISAL 654	Field Methods in Linguistics	3
	ISAL or ISTE Electives	18
	Bible or World Perspective Elective.....	3
ISAL 697	Comprehensive Exam	0
		33

Applied Linguistics Emphases

Emphases of 18 units each are possible in the areas of language surveys, linguistics, literacy, TESOL, and translation.

Emphasis in Language Surveys

ISAL 641	Language Surveys	3
ISAL 646	Sociolinguistics	3
ISAL 654	Field Methods in Linguistics	3
ISAL 683	Topics in Linguistics.....	1-3
ISAL 684	Topics in Linguistics.....	1-3
	Elective	6
		18

Emphasis in Linguistics

ISAL 529	Introduction to Semantics & Pragmatics	3
ISAL 622	Phonological Theory	3
ISAL 624	Syntactic Theory.....	3
ISAL 646	Sociolinguistics	3

ISAL 654	Field Methods in Linguistics	3
	Elective	3
		18

Emphasis in Literacy

Select one 3-unit Course from:

ISAL 523	Introduction to Phonology	
ISAL 622	Phonological Theory	3
ISAL 543	Literacy in Social Contexts.....	3
ISAL 544	Literacy Methods & Materials	3
ISAL 546	Reading & Literacy Theory	3
ISAL 652	Field Methods in Second Language & Culture Learning	3
	Elective	3
		18

Emphasis in TESOL

ISTE 509	Structure of English	3
ISTE 525	Introduction to TESOL—Adult	3
ISTE 527	Materials Evaluation & Preparation.....	3
ISTE 541	Intercultural Communication for Teachers.....	3
ISTE 560	Communicating Values Through TESOL	1
ISTE 614	Second Language Acquisition	3
ISTE 692	Practicum in TESOL II.....	3
		19

Emphasis in Translation

ISAL 529	Introduction to Semantics & Pragmatics.....	3
ISAL 535	Introduction to Bible Translation	3
ISAL 624	Syntactic Theory.....	3
ISAL 626	Approaches to Translation.....	3
ISAL 648	Discourse & Text Analysis	3
	Elective	3
		18

M.A. in Linguistics & Biblical Languages

Foundational Units

(May be taken concurrently with program courses.)

	Bible (Survey of O.T., Survey of N.T., Hermeneutics).....	9
ISAL 520	Introduction to Language & Linguistics	3
ISAL 521	General Articulatory Phonetics.....	3
		15

Program Units

	Theology.....	3
ISAL 515	Linguistics of Biblical Languages.....	3
ISAL 523	Introduction to Phonology.....	3
ISAL 525	Introduction to Syntax.....	3
ISAL 529	Introduction to Semantics & Pragmatics.....	3
ISAL 535	Introduction to Bible Translation	3
ISAL 648	Discourse & Text Analysis	3

ISAL 650	Seminar in Linguistics & Biblical Exegesis	3
ISAL 697	Comprehensive Examination	0
		24

Program Electives

Students will choose an 18-unit emphasis in Hebrew or Greek.

Hebrew Emphasis

TTOT 603	Elements of Hebrew I	3
TTOT 604	Elements of Hebrew II	3
TTOT 705	Exegesis in Genesis & Selected Passages.....	3
TTOT 717	The Old Testament in its Near Eastern Context	2
TTNT 501	Beginning Greek I	2
	Electives in Hebrew exegesis or linguistics	5
		18

Greek Emphasis

TTNT 501	Beginning Greek I	2
TTNT 502	Beginning Greek II	2
TTNT 503	Introduction to Exegesis.....	3
TTOT 603	Elements of Hebrew I	3
TTNT 701	The World of the New Testament.....	2
	Electives in Greek exegesis or linguistics.....	6
		18

Course Descriptions

Course numbers 700/800 are doctoral level and need approval before courses may be taken.

SPECIAL STUDIES (ISSS)

The following are special studies courses to assist students in becoming proficient in written grammar and composition skills essential for effective graduate work in TESOL or applied linguistics. Specific enrollment requirements are indicated in each course.

Note: Special Studies courses may not be used to meet program graduation requirements.

ISSS 500	Academic Writing.....	1-2
	Practical instruction in grammar and composition skills needed to meet the demands of academic writing at the graduate and professional level. Experience in writing papers in relevant academic fields. Required for native English speaking students assigned by the ALT departmental Writing Proficiency Exam. Must be taken within the first nine units of graduate study.	
ISSS 501	Advanced Writing for Internationals.....	1-3
	Grammar, sentence structure, and paragraph development for academic writing. Critical thinking and composition, including extracting information from sources, synthesis, and proper format for written papers. Experience in writing papers in relevant academic fields. Required for non-native English speakers assigned by the ALT departmental Writing Proficiency Exam or students who have completed the Biola	

ESL sequence or its equivalent. Must be taken within the first 9 units of graduate study.

TESOL (ISTE)

ISTE 525 is a prerequisite for all ISTE courses numbered 600 or higher.

ISTE 509	Structure of English.....	3
	Study of the syntax of English in preparation for teaching non-native speakers. Theoretical insights taken from several approaches to grammar. May also be completed as a Field Studies course.	
ISTE 510	Essentials of TESOL	5
	A practical course giving the skills and knowledge needed to gain foundational competence in teaching the English language. Includes methods and techniques, English pronunciation and grammar, teaching materials, culture, communicating values, and practice teaching. Does not count toward the department's certificate or M.A. in TESOL.	
ISTE 525	Introduction to TESOL—Adult	3
	An introduction to the field of TESOL at the post-secondary and adult levels dealing with learner needs, approaches to and methods of teaching, techniques for the four skills, lesson planning and classroom management. May also be completed as a Field Studies course.	
ISTE 525C	Introduction to TESOL—Challenge	3
	Students who have taken a course similar to ISTE 525 may petition the faculty to earn credit by means of a challenge exam. Exam fee: \$50.	
ISTE 526	Introduction to TESOL—K-12.....	3
	An introduction to the field of TESOL at the primary and secondary levels in U.S. multilingual classrooms. The role of the primary language, methods and techniques for teaching the four skills, and assessment are also covered.	
ISTE 527	Materials Evaluation & Preparation	3
	Principles of ESL/EFL materials design. Enables teachers to evaluate and adapt published materials, prepare their own materials, and use a variety of media, including video and computers. Prerequisite: ISTE 525.	
ISTE 541	Intercultural Communication for Teachers	3
	Study of cultural contexts of English as an international language, culture in the language class and intercultural communication with the goal of increasing intercultural understanding and teaching effectiveness.	
ISTE 560	Communicating Values Through TESOL	1
	Exploration of ways in which TESOL may be used to promote crosscultural understanding through the communication of	

	different worldviews and values. Includes ethical considerations. Prerequisite: ISTE 525.		
ISTE 580	English: Past, Present & Future2-3 Historical and social survey of the development of the English language from a small tribal language to the widespread international language it is today. Possible future trends are also discussed.	ISTE 664	English for Specific Purposes3 Exploration of issues involved in teaching English to specific groups of students, especially those in scientific, technical, and vocational fields.
ISTE 581	Topics in TESOL1-3	ISTE 665	Course Design in TESOL.....3 How to develop a language program and design a language course, including needs assessment, methodology choices, goals specifications and implementation issues.
ISTE 582	Topics in TESOL1-3 Topics are listed in the class schedule each semester. Courses may be repeated for credit with a different topic. Prerequisite: ISTE 525. Titles offered include: Readings in Language Learning Strategies Teaching Pronunciation Reading in the ESL / EFL Context Writing in the ESL / EFL Context TESOL & the Teaching of Literature Readings in Cultural & Language Learning Preparing Students to Take the TOEFL Teaching Vocabulary Teaching EFL to Children	ISTE 690	Independent Study1-3 Individual work, directed reading, or special problems in TESOL. Such work must be done with the approval and supervision of a faculty professor of record.
ISTE 614	Second Language Acquisition3 Examination of the various factors, especially individual, sociological, and psychological, which enter into the process of acquiring a second language. Includes discussion of learning strategies as well as autonomous learning inside and outside of the classroom. Prerequisite: 525.	ISTE 691	Field Practicum in TESOL2-3 Intensive ESL / EFL classroom teaching in a field setting, typically as part of a supervised team working with a voluntary agency. Elective, by department permission only.
ISTE 621	Advanced Methods & Techniques in TESOL3 Introduction to classroom-based research, in-depth examination of various methods and techniques of TESOL, and introduction to teacher training and program administration.	ISTE 692	Practicum in TESOL II3 Extensive independent teaching in an ESL classroom under the general supervision of a master teacher, plus weekly group discussion of issues in language pedagogy. Credit for course may be earned, on the basis of some field-based situations, by portfolio assessment. Lab fee: \$50.
ISTE 632	Language Testing & Assessment3 Examination of theory and practice of standardized language tests along with teacher-developed assessment instruments for different language skill areas.	ISTE 692C	Practicum in TESOL - Challenge.....3 Credit for course may be earned on the basis of some field-based situations by portfolio assessment (as detailed in the ALT Handbook). Fee: \$50.
ISTE 635	Technology for Language Learning & Teaching3 Exploration through reading, discussion, and hands-on experience of how technology can be creatively exploited as a teaching, learning and assessment tool to support language learning. Prerequisite: 525, 527.	ISTE 695	Research Seminar.....1 Guidance in the development of a thesis or research paper. Students produce a preliminary thesis statement, proposal, outline, and working bibliography. Prerequisites: permission of instructor.
ISTE 644	Discourse & Language Teaching.....3 Conversation analysis, the analysis of written texts, and discourse across cultures. Focus will be on discourse in the classroom and pedagogical applications.	ISTE 696	Research Paper.....1 A paper based on classroom research, literature review, or the design of a syllabus or appropriate teaching materials. Prerequisite: ISTE 695 or equivalent.
		ISTE 697	Portfolio0 Documentation of accomplishments in the area of teaching, research, and professional development. Details can be found in the ALT Handbook.
		ISTE 699	M.A. Thesis3 Research for and writing of an M.A. thesis. Prerequisite: ISTE 695 or equivalent and consent of M.A. committee. Students permitted to write a thesis will not be required to do a portfolio.

ISTE 714 Second Language Acquisition3

Examination of the various factors, especially individual, sociological, and psychological, which enter into the process of acquiring a second language. Includes discussion of learning strategies as well as autonomous learning inside and outside of the classroom. Prerequisite: 525.

ISTE 721 Advanced Methods & Techniques in TESOL3

Introduction to classroom-based research, in-depth examination of various methods and techniques of TESOL, and introduction to teacher training and program administration.

ISTE 732 Language Testing & Assessment3

Examination of theory and practice of standardized language tests along with teacher-developed assessment instruments for different language skill areas.

ISTE 744 Discourse & Language Teaching.....3

Conversation analysis, the analysis of written texts, and discourse across cultures. Focus will be on discourse in the classroom and pedagogical applications.

ISTE 765 Course Design in TESOL.....3

How to develop a language program and design a language course, including needs assessment, methodology choices, goals specifications and implementation issues.

ISTE 799 Research Continuous Registration.....0

Students who are not registered for any other courses and who need extra time are required to register for this course each semester to maintain their degree status. Fee: \$100.

ISTE 881 Topics in TESOL 1-3

ISTE 882 Topics in TESOL 1-3

Topics are listed in the class schedule each semester. Courses may be repeated once for credit with a different topic.

ISTE 890 Independent Study 1-3

Individual work, directed reading, or special problems in applied linguistics. Such work must be done with the approval and supervision of a faculty professor of record.

ISAL 515 Linguistics of Biblical Languages3

Introduction to basic concepts in the scientific study of language, preparing the student to apply general principles to a particular language, and to understand the general structures of the biblical languages. Suitable for anyone preparing to study biblical Hebrew or Greek.

ISAL 520 Introduction to Language & Linguistics3

Introduction to basic concepts in the scientific study of language, major areas of linguistic analysis, and several sub-areas of the field, including language in society. Material from English and a variety of other languages is used to provide a broad perspective. Prerequisite for graduate courses in Applied Linguistics for program majors.

ISAL 521 General Articulatory Phonetics3

The study of the articulation, classification, discrimination, production, and transcription of speech sounds. The focus is on a wide range of sounds found in the world's languages.

ISAL 522 Phonetics & Phonology of English.....3

The study of the auditory discrimination, physical description, and systematic transcription of speech sounds, both standard and disordered, used in English and how these sounds are structured, organized and used. Some sounds from other languages are also included for comparison.

ISAL 523 Introduction to Phonology.....3

Introduction to the systematic arrangements and rules by which languages organize and alter their speech sounds. Prerequisite: 521.

ISAL 525 Introduction to Syntax3

Introduction to the patterns, regularities, and rule-governed alterations in grammar whereby words are organized into phrases, clauses, and sentences. Prerequisite: 520.

ISAL 529 Introduction to Semantics & Pragmatics3

Study of meaning systems in language and how meaning is conveyed in linguistic and social contexts. Prerequisite: 520.

ISAL 535 Introduction to Bible Translation.....3

An introduction to the principles and problems of cross-language and crosscultural communication with special emphasis on translating the Bible into indigenous languages.

ISAL 537 Introduction to Literacy.....3

An overview of literacy in neoliterate societies, including motivation, local authorship, orthography design, reading methodology, strategies for literacy programs, and the relationship of literacy to social context. Does not count toward the concentration in literacy.

APPLIED LINGUISTICS (ISAL)

ISAL 520 or the equivalent is a prerequisite for all ISAL courses. May be taken concurrently with basic 500-level courses.

ISAL 511 Applied Linguistics3

Introduction to theoretical and practical issues in applied linguistics, focusing on several important areas; e.g., bilingual education, lexicography, literacy, orthography design, social dialects and education and translation.

ISAL 543	Literacy in Social Context.....3 An exploration of vernacular and bilingual literacies within their social setting, including such factors as social environment, economy, and religion. Attention is given to the impact of social and linguistic factors on literacy program design, implementation, and management.	ISAL 648	Discourse & Text Analysis3 Examination of language beyond the sentence level. Covers the analysis of oral and written secular and sacred texts within their social or literary contexts.
ISAL 544	Literacy Methods & Materials3 Examination of different theories and methods used to teach literacy and to prepare primers and other reading materials in minority languages.	ISAL 650	Seminar in Linguistics & Biblical Exegesis3 In-depth application of a broad range of linguistic principles to the exegesis of biblical passages in the original languages. Specific topics may vary, depending on class interest. This is the capstone course for the M.A. Linguistics & Biblical Languages, and will assimilate the content of the various courses in the degree. Prerequisites: ISAL 515, 529, 648; TTOT 705 or TTNT503.
ISAL 546	Reading & Literacy Theory3 A survey of both reading theory (cognitive and psycholinguistic) and literacy theory (vernacular, functional, and national), with emphasis given to the development of integrated literacy education programs.	ISAL 652	Field Methods in Second Language & Culture Learning.....3 Overview of language and culture learning theories and skills. Topics covered include working with a cross-cultural partner, language learning styles, cultural bias, language and culture data management skills and comparison of cultural bias with biblical principles.
ISAL 622	Phonological Theory.....3 Special problems in phonological analysis from various languages. Includes abstract phonology. Prerequisite: 523.	ISAL 654	Field Methods in Linguistics.....3 Extensive working with speakers of non-Indo-European languages, with special emphasis on collecting and analyzing language data leading to descriptions of phonology and syntax. Prerequisites: 523, 525. Fee: \$100.
ISAL 624	Syntactic Theory3 Study of several current models of syntax with application to the analysis and description of various languages. Prerequisite: 525.	ISAL 655	Practicum in Language & Culture Learning.....3 Applying the theory and practice of the LAMP method in a field situation in order to learn to speak another language in its cultural context. Fee: \$100.
ISAL 626	Approaches to Translation.....3 Study of the theory and practice of translation, including secular and sacred texts, prose and poetry. Prerequisite: 529.	ISAL 656	Practicum in Literacy3 Field experience within the broad area of literacy. Credit for course may be earned, in some field-based situations, by portfolio assessment.
ISAL 641	Language Surveys.....3 Introduction to the principles and methods of collecting, quantifying, and interpreting data on linguistic similarity, intelligibility, language attitudes, bilingualism, and language change. Prerequisites: 521 and 646. A tape recorder will be needed.	ISAL 657	Practicum in Applied Linguistics.....3 Field experience in various areas of applied linguistics, such as lexicography, orthography design and translation. May be repeated for credit with a different topic.
ISAL 643	Lexicography3 Examination of the history, theory, and practice of dictionary making. Among the topics covered are lexical analysis; syntactic, semantic, and pragmatic information; definitions and citations; usage; users and uses of monolingual and bilingual dictionaries; and techniques and technology used in compiling and producing a dictionary. Prerequisite: 529.	ISAL 658	Practicum in Linguistics.....3 Fieldwork in the analysis and description of language systems or language use, such as phonology, syntax, and sociolinguistics. May be repeated for credit with a different focus.
ISAL 646	Sociolinguistics3 Overview of the relationship between language and society. Topics covered include language and culture, language and social change, ethnicity, language contact, language policy, and ethnography of communication.	ISAL 668	Seminar in Applied Linguistics.....3 In-depth examination of some main areas of applied linguistics. Topics vary, depending on class interests. Prerequisite: ISAL 511.

ISAL 679	Planning, Evaluation, & Research in Applied Linguistics3 In-depth treatment of program planning and evaluation, using appropriate qualitative and quantitative assessment instruments. Case studies of applied linguistic research will also be examined. Prerequisite: ISAL 511.	ISAL 724	Syntactic Theory3 Study of several current models of syntax with application to the analysis and description of various languages. Prerequisite: 525.
ISAL 683	Topics in Linguistics 1-3	ISAL 726	Approaches to Translation3 Study of the theory and practice of translation, including secular and sacred texts, prose and poetry. Prerequisite: 529.
ISAL 684	Topics in Linguistics 1-3 Topics are listed in the class schedule each semester. Courses may be repeated once for credit with a different topic. Titles offered include: Historical Linguistics.	ISAL 741	Language Surveys.....3 Introduction to the principles and methods of collecting, quantifying, and interpreting data on linguistic similarity, intelligibility, language attitudes, bilingualism, and language change. Prerequisites: 521 and 646. A tape recorder will be needed.
ISAL 685	Topics in Applied Linguistics..... 1-3	ISAL 746	Sociolinguistics3 Overview of the relationship between language and society. Topics covered include language and culture, language and social change, ethnicity, language contact, language policy, and ethnography of communication.
ISAL 686	Topics in Applied Linguistics..... 1-3 Topics are listed in the class schedule each semester. Courses may be repeated once for credit with a different topic. Titles offered include: Literacy & Economics Monolingual & Bilingual Dictionaries English as a World Language Computers & Language Acquisition	ISAL 748	Discourse & Text Analysis3 Examination of language beyond the sentence level. Covers the analysis of oral and written secular and sacred texts within their social or literary contexts.
ISAL 690	Independent Study 1-3	ISAL 752	Field Methods in Second Language & Culture Learning3 Overview of language and culture learning theories and skills. Topics covered include working with a cross-cultural partner, language learning styles, cultural bias, language and culture data management skills and comparison of cultural bias with biblical principles.
ISAL 695	Research Seminar.....1 Guidance in the development of a thesis or research paper. Students produce a preliminary thesis statement, proposal, outline, and working bibliography. Prerequisites: permission of instructor and no more than six units of coursework remaining.	ISAL 799	Research Continuous Registration.....0 Students who are not registered for any other courses and who need extra time are required to register for this course each semester to maintain their degree status. Fee: \$100.
ISAL 696	Research Paper.....1 A paper based on classroom research, literature review, or the design of a syllabus or appropriate teaching materials. Prerequisite: ISAL 695 or equivalent.	ISAL 868	Seminar in Applied Linguistics.....3 In-depth examination of some main areas of applied linguistics. Topics vary, depending on class interests. Prerequisite: ISAL 511.
ISAL 697	Comprehensive Examination0 An examination covering the major knowledge areas of the field. Normally taken after all ISAL coursework has been completed. Students permitted to write a thesis will not be required to take a comprehensive examination.	ISAL 879	Planning, Evaluation, & Research in Applied Linguistics3 In-depth treatment of program planning and evaluation, using appropriate qualitative and quantitative assessment instruments. Case studies of applied linguistic research will also be examined. Prerequisite: ISAL 511.
ISAL 699	M.A. Thesis3 Research for and writing of an M.A. thesis. Students permitted to write a thesis will not be required to take a comprehensive examination. Prerequisite: ISAL 695 or equivalent and consent of M.A. committee.		
ISAL 722	Phonological Theory3 Special problems in phonological analysis from various languages. Includes abstract phonology. Prerequisite: 523.		

ISAL 885 Topics in Applied Linguistics..... 1-3

ISAL 886 Topics in Applied Linguistics..... 1-3

Topics are listed in the class schedule each semester. Courses may be repeated once for credit with a different topic. Titles offered include:

Literacy & Economics

Monolingual & Bilingual Dictionaries

English as a World Language

Computers & Language Acquisition

ISAL 890 Independent Study 1-3

Individual work, directed reading, or special problems in applied linguistics. Such work must be done with the approval and supervision of a faculty professor of record.

