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## Air Force ROTC

Through arrangements with Loyola Marymount University (LMU) in west Los Angeles, students may participate in the Air Force Reserve Officer Training Corps (AFROTC) program. AFROTC offers a variety of two-, three- and four-year scholarships, many of which pay the full costs of tuition, books, and fees. Successful completion of AFROTC academic classes and leadership laboratories can lead to a commission as a second lieutenant in the United States Air Force.

Classes consist of one hour of academics and two hours of leadership laboratory for freshmen and sophomores and three hours of academics and two hours of leadership laboratory for juniors and seniors. The academic hours earned can normally be counted as elective credit toward graduation. All AFROTC classes and laboratories are held on Friday to better accommodate students commuting from other colleges and universities. Currently, LMU does not charge for the courses and offers cross-town students free parking while attending AFROTC activities. Additionally, AFROTC cadets under scholarship and all juniors and seniors receive a monthly, tax-free stipend.

For more information, contact the Loyola Marymount University Department of Aerospace Studies (AFROTC) at (310) 338-2770, <http://www.lmu.edu/acad/rotc/main.htm>. Other AFROTC detachments are located at: University of Southern California, (213) 740-2670.

## Summer Institute of Linguistics at Biola

In cooperation with the Summer Institute of Linguistics and Wycliffe Bible Translators, USA, the university offers, through the Department of Applied Linguistics & TESOL (ALT), a high-quality linguistics program for students planning to work in cross-cultural missions. Experienced instructors from Wycliffe cooperate on teaching courses such as phonetics, phonology, morphology, syntax, literacy, and Bible translation. These courses are equivalent to those offered at other SIL schools and are recognized as valid for membership in Wycliffe and other similar organizations. They can also form part of a degree or minor for regular students who complete all other requirements in their departments. This collaboration enriches ALT's applied linguistics program, by offering students both undergraduate and graduate training for culturally appropriate field-based work.

Interested students should contact the Department of Applied Linguistics & TESOL for additional information.

# Undergraduate Programs

## High School Record

An applicant for regular standing must be a graduate of an accredited high school with a scholastic record (including SAT or ACT scores) which indicates ability to pursue higher education successfully.

Biola University welcomes applications from students who have been home schooled. A transcript showing high school work completed, SAT or ACT scores, and two references. GED scores may be requested at the discretion of the Director of Admissions. Students must be 17 years of age by the time of enrollment at the University. Home-schooled students are eligible to qualify for all merit scholarships.

The applicant must have a high school diploma. The following is a recommended college prep curriculum: English (four years), mathematics (three years), science (two years, including a laboratory science), foreign language (four years), social science (two years). Additional high school course electives are recommended as well. Prospective students interested in the nursing program must take chemistry and algebra in high school.

Applicants are urged to have at least two years in one foreign language in high school. The applicant with four years of the same foreign language in high school will not have to take any foreign language unless majoring in Bible, which requires Greek or Hebrew. Those with no foreign language in high school or wishing to begin a new language in college to meet the general education requirement must take 12 units of foreign language for most majors. Catalog information regarding each major will indicate any exceptions to this rule.

## Admission Procedure

The following must be filed in seeking admission:

1. The personal application form. The application for admission must be accompanied by a \$45 non-refundable application fee.
2. An official high school transcript. The applicant should request the high school to send this directly to the Office of Admissions.
3. An official transcript sent directly to the Office of Admissions from each school the applicant has attended since high school. To be considered official, transcripts must be sent directly to Biola by the previous institution(s) attended. This includes schools attended for even part of a semester. Those applying to the education or nursing programs should have an additional copy of each school's transcript sent directly to the appropriate department.

4. Two personal references: one from the applicant's pastor or someone on the pastoral staff who knows the applicant and one from the school last attended (teacher or counselor) or from an employer if the applicant has been out of school for at least one year and has been working.
5. The scores of the SAT Reasoning Test of the College Entrance Examination Board or the ACT must be submitted. Information regarding testing dates may be secured from a high school counselor. Applicants are encouraged to take the SAT I or the ACT no later than the January testing date. The SAT I is preferred.
6. Application deadline for fall is March 1 and for spring is December 15. Applications may be submitted after deadlines (late fee of \$55), and will be considered and processed if space is available and time allows.

#### APPLICATION DEADLINES

##### Fall

<b>File completed by:</b>	<b>Notification:</b>
December 1 (Early Action #1).....	<b>January 15</b>
January 15 (Early Action #2) .....	<b>February 15</b>
March 1 (Regular Deadline) .....	<b>April 1</b>

**Note:** Files completed after March 1 will be processed on a bi-monthly basis with notification of admittance beginning after April 1. Applications are considered late after March 1 (late fee of \$55) and will be processed if space is available and time allows.

##### Spring

<b>File completed by:</b>	<b>Notification:</b>
December 15.....	<b>Rolling Basis</b>

**Note:** Official documents presented for admission or evaluation become part of the student's academic file and cannot be returned or copied for distribution.

#### Home-schooled Students

As a home-schooled student seeking admission, there are two means by which you can apply:

#### STANDARD PROCEDURE

Applicants must submit an application along with high school transcripts, SAT or ACT scores, and two references.

**Note:** Contact Office of Admission for transcript guidelines.

#### PROCEDURE WITHOUT TRANSCRIPTS

Applicants must submit an application along with the GED or State Certificate of High School Proficiency, SAT or ACT scores, and two references.

Please contact the Biola Transfer Counselor or the Transfer Evaluator with any questions regarding courses at a Community College.

#### Notification

Applicants who are granted acceptance are required to validate their acceptance by the payment of an enrollment deposit of \$300 (non-refundable after May 1).

Accompanying the letter of acceptance will be a health form, which must be properly completed by both the applicant and the applicant's physician prior to enrollment. A medical consent form is also required of single students under the age of 18 at the time of entrance.

#### Transfer Students

Transfer students must present the same application forms and transcripts as those applying for freshman standing. The transcript from the last school attended must bear the statement of honorable dismissal. The Office of the Registrar has final authority for the release of transfer credits into Biola University.

Transfer students with less than 27 semester units of regular college work must qualify for admission on the basis of both their high school and their college record. Those transferring with 27 semester units or more of college work will be considered primarily on the basis of their college grades (high school graduation transcript is still required). A cumulative GPA of 2.5 is required for admission to Biola. A minimum grade average of "C" (2.00) is required to transfer college units into Biola on each course attempted at the college level.

Transfer students will not be required to take the SAT Reasoning Test or the ACT if given sophomore classification upon application to the University (this requires 27 semester units of transferable credits). However, all transfer students entering the Nursing program must have the SAT Reasoning Test or the ACT.

Transfer students coming from institutions which are not accredited or recognized may be given the opportunity to validate credits through the College Level Examination Program or through consultation. Information on this procedure is available from the Registrar's Office. Provisional credit for liberal arts courses from non-accredited institutions will be granted in accordance with the policies of state colleges or universities of the state in which the institution is located. Provisional credit is considered validated only when the student performs at the "C" level or better following enrollment in Biola University.

Only college-level credit earned during the 11th and/or 12th grade will count toward Biola's curriculum. A combined maximum of 32 units will be awarded for all forms of advanced credit options including AP, CLEP and IB.

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## Community College Transfer

A student will be permitted to transfer a maximum of 70 units of credit from community colleges. Upper division credit cannot be allowed for courses taken at a community college. Final authority for the acceptance of transfer credits into Biola University rests with the Office of the Registrar. Current students taking courses at local community colleges while enrolled at Biola should request written prior approval of courses in order to assure that transfer credit will meet the needs of their curriculum. No course below a "C" (2.0) grade will be transferred from another institution. Credit / No credit and Pass / Fail courses should not be taken. Vocational or technical courses will not be accepted for university credit. Admission counselors are prepared to give academic advisement to those attending, or planning to attend, community colleges with the intention of transferring into Biola University.

## Distance Education

Biola University will accept credit for equivalent courses from schools accredited by regional or national agencies recognized by CHEA (Council for Higher Education Administration), including courses by correspondence / distance learning. English Composition credit may not be earned via distance education. Communication credit may not be earned by distance education unless first approved by the Communication Studies Department.

## Bible Residency Requirement

Biola has a residency requirement for biblical studies. Of the 30 units of Bible required of all students, 15 units must be taken at Biola. Students may petition the Registrar's Office for an exception to this rule. Transfer credit, credit for prior learning or credit by examination may not be used to fulfill the minimum residency requirement.

## General Education Options for Transfer Students

Transfer students may fulfill their general education requirements by completing Biola University's General Education Curriculum or, prior to enrolling at Biola, completing the Intersegmental General Education Transfer Curriculum (IGETC).

The IGETC model for the California State University (CSU) and University of California (UC) systems are accepted by Biola University with the following provisions:

1. The current foreign language requirement for all Bachelor degrees cannot be completed by the IGETC certification.
2. The minimum of 130 units for graduation will stay the same.
3. In addition to the IGETC, all prerequisites and support courses for existing majors must be met.
4. Transfer students following the IGETC must complete it before they enroll at Biola University. A certified IGETC must normally be in the student's Biola file before enrolling for classes. Students who do not complete it before they enroll will follow the Biola General Education curriculum.

## Advanced Placement Program

Biola University, as a member of the College Entrance Examination Board, recognizes the merits of the Advanced Placement Program and will grant credit for Advanced Placement exams taken in high school. Credit will be given when the Advanced Placement examination grade is 3 or better.

**Note:** A maximum of 32 units can be awarded for all forms of advanced credit (AP, CLEP IB, etc.) Military credit is unlimited. The maximum for CPL is 30 units.

## College Level Examination Program

Biola University subscribes to the College Level Examination Program (CLEP) of the College Entrance Examination Board. Biola University encourages transfer students from non-accredited schools to validate certain credits on the basis of the examinations provided by this program. High school students with superior records are encouraged to take the general examinations prior to attending Biola University.

Credit for CLEP general examinations will be awarded only in those areas where a general education requirement has not been met by previous college coursework and only up to the amount needed to complete the requirement. (For example, a maximum of only eight units in the sciences and mathematics will be released if the student has no credits in these areas.) Elective credit will not be given for the general examinations of CLEP.

Credit will be awarded for CLEP subject examinations in areas not covered by CLEP general examinations, provided no college credits have been attempted or earned in the same field. Students should not take English composition through CLEP. English composition through CLEP does not meet the English Composition requirement.

Students should take the CLEP test as early as possible in their college program to receive the maximum value from them. After 27 units of college coursework have been completed (including transfer units), students are no longer eligible to take CLEP exams excepting foreign language, calculus and pre-calculus exams. Biola University reserves the right to determine the score at which credits will be released and the amount of credit awarded. BOLD students should refer to the BOLD Student Handbook to review BOLD CLEP policies. The Office of the Registrar has final authority for the release of CLEP credits into Biola University.

Unlike other CLEP exams, having previously attempted or completed a college level foreign language course does not preclude

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a student from taking the exam. A student may take a CLEP foreign language exam without pre-approval from the Office of the Registrar. To obtain credit, the student must seek a higher level of language than previously completed.

To view current CLEP score requirements, visit <http://www.biola.edu/admin/registrar/>. Then, select transfer/pre-approved courses.

### **Challenging a Course**

A student may be able to challenge a course or requirement if the department has a challenge exam available. Check with the specific department to see if a comprehensive challenge exam is available.

**By waiver:** If a student's performance on a comprehensive examination demonstrates a good grasp of the course content, an exemption from taking the course may be given but no units or credits will be allowed.

**By registration:** The Nursing, Biblical Studies and Intercultural Studies department offer some exams for which the student may be granted credit units based on the successful completion of the challenge exam. The exams are listed in the course schedule. A fee rather than tuition applies. Specific information regarding these examinations is available from the Nursing and Bible departments. For further information see the University Registrar.

### **Academic Standards**

A minimum cumulative grade point average of "C" (2.00) is necessary to graduate. A grade of "D" is normally acceptable as a passing grade in a single course. However, some departments have different standards (for example: Business, Communication Studies, the Conservatory of Music, the School of Education, Foreign Language, Mass Communications and the Nursing departments). Also, "D" quality work in general is normally insufficient to allow the student to progress from level to level. Higher GPA minimums are required before admission to teaching and nursing and other major departments. To determine whether a "D" is an acceptable grade in a required course and to review admissions requirements for a major, check with the appropriate academic department. Students receiving less than a "C" grade in a major course may be required to repeat the course to progress. Transfer students from other institutions must also maintain an average grade of "C" in all work completed at Biola University as a requirement for graduation since grades from other schools are not calculated into the student's cumulative grade point average. All students must have a minimum of a "C" average (2.00) in their major coursework.

### **ACADEMIC PROBATION**

Any student whose cumulative grade point average in Biola University falls below "C" (2.00) is placed on academic probation. Probation indicates a period of trial and the student must achieve better than a 2.00 average the subsequent semester or face the possibility of being disqualified. A student is restricted from par-

ticipation in extracurricular university activities and the academic load will be limited during this period of probation to a maximum of 13 units each semester. Students on academic probation must participate in the Learning Skills Program.

### **ACADEMIC DISQUALIFICATION**

A student may be disqualified at any time if his grades are below a 1.00 GPA in one semester or if he has achieved minimum grades for two successive semesters. A student who is considered for disqualification may make written appeal to the Office of the Registrar to be allowed to continue on strict probation as determined by the Academic Standards Committee. A disqualified student may apply for re-admission only after a full year has elapsed. After one year, he may apply for re-admission only if evidence is given which indicates that chances for scholastic success are good. A student who has been disqualified twice may not be re-admitted.

For full statement on satisfactory academic progress, please see the Academic & Behavioral Standards section of the catalog.

### **General Education Program**

The general education program at Biola is designed to support the university's distinctively Christian mission by giving specific attention to four themes: (1) developing intellectual skills, (2) educating whole persons, (3) understanding our Christian heritage, and (4) becoming thinking Christians. All four themes presuppose the hallmarks of any genuine university education which are honest inquiry after truth and the development of creativity. The knowledge and skills gained from courses in general education will be further developed by students in their major fields of study and in their life long learning.

### **PHILOSOPHY OF GENERAL EDUCATION**

- i. **Developing Intellectual Skills:** Because all students need to strengthen and supplement the set of intellectual skills they acquired in their primary and secondary education, Biola devotes part of its general education requirement to specific and intensive training in those skills. Cultural, technological, and other developments may from time to time require changes in the list of skills studied in our general education courses.
- ii. **Educating Whole Persons:** Our general education courses seek to educate students as human beings rather than as prospective members of particular professions. This "whole person" approach to education is designed to help prepare our students to succeed in their roles in the family, the church, and the larger society of our culturally diverse world. It pays particular attention to the spiritual formation and character development of students by faculty members who are open and honest about their own need for growth. To assist students in their holistic development, the program includes traditional education in the arts and sciences, supplemented by contemporary explorations of

important issues. As a Christian university, Biola rests its primary understanding of what “whole persons” are and need on the basis of the central teachings of the Christian faith. This understanding guides every aspect of our general education program.

- iii. **Understanding Our Christian Heritage:** An essential element of Biola’s general education program is its requirement in biblical and theological studies. This curricular emphasis is integral to Biola’s institutional history, and it is foundational to a mature understanding of our heritage as Christians. Although the biblical and theological courses may address any aspect of the Christian heritage right up to contemporary developments, they are supplemented across the general education curriculum by other courses that give students further exposure to the broad range of Christian thought and cultural contribution since the close of the New Testament canon.
- iv. **Becoming Thinking Christians:** The general education program at Biola aims at assisting our students to develop an intellectually mature understanding and practice of their Christian faith. To accomplish this, the program provides students with biblically-informed critical assessments of beliefs and practices prominent in the contemporary world, and it trains them to make their own Christian assessments of these things. A goal of every course is to challenge the students to put their maturing Christian thinking to use in the conduct of their lives.

**BIBLICAL & THEOLOGICAL STUDIES REQUIREMENT**

Thirty units of biblical studies and theology must be included in the program of each student. Each student must take at least one course each semester until the requirement has been fulfilled. The following are required:

**Foundational Courses**

<b>BBST 103</b>	Biblical Interpretation & Spiritual Formation.....	3
<b>BBST 105</b>	Foundations of Christian Thought .....	3
<b>BBST 109</b>	Old Testament History & Literature.....	3
<b>BBST 110</b>	New Testament History & Literature.....	3

**Intermediate Courses**

<b>BBST 251</b>	Theology I .....	3
<b>BBST 254</b>	Theology II .....	3
<b>BBST 306</b>	Early Christian History—Acts.....	3

**Elective Courses**

	Upper Division Bible Elective.....	3
	Upper Division Bible Elective.....	3
<b>BBST 465</b>	Integration Seminar.....	3
	May be repeated with different content for a maximum of six units counted toward graduation	

**Note:** Students who select a liberal arts major may count only a total of 30 units of biblical studies and theology toward the required units for a degree. In the BOLD Program, elective units counting toward the graduation requirement cannot be taken in biblical studies. (Biblical studies and Christian education majors may count unlimited biblical studies or theology units toward the required units for a degree.) Challenge exams are available (see Biblical Studies section).

Part-time students (less than 12 units per semester) are required to include at least one biblical studies and theology course within each 15 units completed at Biola University unless the 30 units requirement has been met. Part-time students seeking a degree from Biola University must complete the entire requirement as outlined above.

**ARTS & SCIENCES REQUIREMENT**

The students must make selections from the following courses in the arts and sciences.

First Year Seminar .....	<b>1 unit required</b>
Not counted toward total number of units for graduation. Required of all new students and students transferring with 12 units or less.	
Behavioral Science .....	<b>3 units required</b>
Communication .....	<b>3 units required</b>
English .....	<b>6 units required</b>
Fine Arts .....	<b>3 units required</b>
Foreign Language .....	<b>12 units required</b>
History .....	<b>6 units required</b>
Literature .....	<b>3 units required</b>
Philosophy .....	<b>3 units required</b>
Physical Education .....	<b>4 activities required</b>
Science / Mathematics.....	<b>8 units required</b>

The courses that fulfill the general education requirement are the following:

**Behavioral Science 3 units**

Select 1 Course from:

<b>ANTH 200</b>	General Cultural Anthropology
<b>PSYC 200</b>	Introduction to Psychology
<b>SOCI 220</b>	Sociology
<b>SOCI 362</b>	Social Problems

**Note:** Check the catalog to determine which majors require PSYC 200 as a support course. PSYC 200 is required for all majors leading to a teaching credential.

**Communication 3 units**

Select 1 Course from:

<b>COMM 100</b>	Introduction to Public Communication
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- COMM 170** Small Group Communication
- COMM 181** Introduction to Argumentation & Debate
- COMM 280** Oral Interpretation

**English** **6 units**

- ENGL 100** Basic Studies in Critical Thinking & Writing
- OR **ENGL 110 A** Critical Thinking & Writing
- AND **ENGL 110 B** Critical Thinking & Writing

All students scoring less than 480 on the verbal section of the SAT (or 16 ACT) must enroll in English 100, unless they receive a score of 510 or better on the SAT II Writing Exam. There will be a late make-up fee of \$25 when placement exams are not taken on the dates indicated in the student's acceptance letter. Non-native English speakers who do not pass the Biola English Placement Exam (BEPE) must enroll in the prescribed English for Non-Native Speakers course(s) prior to enrolling in English 100.

**Note:** International students, please see the English Language Studies section of the catalog for English 103, 105, 107, and 109.

**Fine Arts** **3 units**

**Select 1 Course from:**

- ARTS 100** Art Appreciation
- COMM 160** Theatre Appreciation
- MUSC 101** Music Appreciation

**Foreign Language** **12 units**

The foreign language requirement is based on the number of years of foreign language completed in an accredited high school and the degree a student is pursuing. Students are required to take the same language taken in high school.

Years Completed in an accredited High School	B.A. Requirement	B.S. Requirement
1 year completed	12 units <i>Elementary 1 &amp; 2 and first semester Intermediate</i>	4 units
2 years completed	8 units <i>Elementary 2 and first semester Intermediate</i>	None
3 years completed	4 units <i>First semester Intermediate</i>	None
4 years completed	None	None

**Note:** Conversational language courses may be used toward the B.S. requirement but not the B.A. requirement. If you take a classical or conversational language for your foreign language you must take it through the 102 level for a B.S. degree.

Students with two years of a high school language from an accredited school must take the 102 and 201 sections of the same language in order to complete the B.A. requirement. However, the instructor of each class may require an unprepared student

to change to a lower level class. Enrollment in Spanish classes will be determined on the basis of a mandatory placement exam. Students who do not maintain continuous enrollment in the program must be retested and placed accordingly. If the student needs to review prior coursework, he should audit the appropriate lower-level course. Repeating a level for credit will forfeit all prior experience credit for that level and above.

Exceptions to this policy are noted under the appropriate departments (please note the unit difference per semester for classical languages). International students for whom English is a second language need not take a foreign language under certain circumstances. In addition, students who have acquired a second language without taking high school or college classes in it may be eligible for a waiver of the requirement by taking a foreign language exam. If the exam is passed, a waiver will be granted for the corresponding GE foreign language requirement (4 or 12 units). Credit is not given for these exams. (For advisement see the Foreign Language Department.) All non-native speakers of English will be able to count 12 units of English 103-109 toward graduation. For students pursuing the B.A. degree, the 12 units of ESL will satisfy the foreign language requirement unless majoring in Bible, which requires Greek or Hebrew. For students pursuing the B.S. degree, four units will satisfy the foreign language requirement, and an additional eight units can be counted as electives. Biola now accepts American Sign Language to fulfill the foreign language requirement.

**History** **6 units**

- HIST 107** United States History
- OR **POSC 225** Survey of American Government
- AND **HIST 207** World Civilizations I
- OR **HIST 208** World Civilizations II

**Note:** An alternate route for meeting the requirement for History 207 or 208, History 107 or Political Science 225 is to take the appropriate History department proficiency examination. The examinations are given twice a year in September and February. For those students, who pass the examination, upper division History courses will be substituted in lieu of History 207 or 208, History 107 and Political Science 225. Appropriate upper division coursework is determined in consultation with the History department.

**Literature** **3 units**

**Select 1 Course from:**

- ENGL 220** Film & Literature
- ENGL 230** Literature in Context
- ENGL 281** American Literature I
- ENGL 282** American Literature II

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**Philosophy** **3 units****Select 1 Course from:**

- PHIL 210** Introduction to Logic
- PHIL 211** Introduction to Ancient Philosophy
- PHIL 212** Introduction to Medieval Philosophy
- PHIL 213** Introduction to Modern Philosophy
- PHIL 214** Introduction to Philosophy
- PHIL 215** Introduction to Ethics
- PHIL 216** Introduction to Philosophy & Aesthetics

**Physical Education** **4 activities**

Each student is required to complete four activities of physical education to be eligible for graduation. Selection from the following skill classes (110, 130, 140, 150). Students may select one unit of recreation skill and one dance class to meet the general education requirement. Note: First Aid and CPR do not count as P.E. activity credit.

A student may enroll for one activity and repeat once at a higher level if offered (intermediate or advanced) for general education purposes. Four units of P.E. are required containing three different activity skills, allowing one skill to be repeated at a higher level to complete the four units. Students 21 at the time of entrance to Biola are exempt from the physical education requirement.

**Science / Mathematics** **8 units**

Eight units are required in science and/or mathematical sciences. A minimum of three units in math and three units in science is required. Computer Science 104 is the only computer science course that may be used to fulfill the final 2 units of the Science / Mathematics requirement. Biology 100 with 110 and Physical Science 101 with 102 have both been designed for the student with a limited background in science. The courses in Science / Mathematics approved for General Education credit are:

- Anthropology (ANTH):.....220
- Biology (BIOS): ..... 100, 110, 111, 120, 130, 290
- Chemistry (CHEM):.....100, 105, 112
- Mathematics (MATH):..... 101, 102, 103, 105, 120 or 130, 190, 210
- Physical Science (PHSC):...101, 102, 103, 109, 110, 111 & 111L, 115 & 115L,  
132 & 132L, 250

**Note:** BIOS 252 Human Anatomy and BIOS 281 Physiology are for nursing, human biology and physical education majors only. CHEM 112 is for nursing majors. For those students who need to complete one or two units remaining in their math / science requirement, Computer Science (CSCI) 104 or Physical Science (PHSC) 105 is acceptable. Exception, those in the Bachelor of Music program.

**General Education Course Substitutions**

While the general education requirement will normally be met from the courses specified in the catalog, in exceptional cases

where students have the appropriate prerequisites and where the department in which the course is taught determines that the intentions of the general education requirement would be satisfied, students may request permission to substitute an upper division class for the lower division course specified in the catalog. Students are to secure written approval for such a substitution prior to taking the class.

**Electives**

Normally a student has considerable freedom in the choice of electives in addition to the biblical studies and theology, general education and major requirements. However, in addition to the note given at the end of the biblical studies and theology requirements, the non-music major is limited to a maximum of eight units of credit in applied music (including ensembles) and the non-physical education major is limited to eight units of credit in physical education or skill courses.