

# Torrey Honors Institute

## Faculty

**Director:**..... John Mark Reynolds, Ph.D.  
**Associate Professors:** .....Reynolds, Sanders, Thoennes  
**Assistant Professors:** .....Henderson, Jenson, Peters,  
 ..... Schubert, Spears  
**Special Contract Faculty:**.....Llizo

## Mission & Learning Outcomes

The Torrey Honors Institute is a general education program in the liberal arts for undergraduates at Biola University. It is dedicated to forming leaders through the study of the master works of Western civilization, with a special emphasis on the Bible and Christian authors. Students in the program, who come from a variety of majors, are outstanding examples of academic ability, Christian character, and potential for leadership. They learn in a rigorous discussion group format to think and express themselves clearly in both verbal and written forms.

## Program Plan

The Torrey Honors Institute is the most rigorous general education course of studies at this university. Its courses fulfill the liberal arts requirements for a four-year degree at Biola in the following areas: Communication, English, Literature, Fine Arts, History, Philosophy and Behavioral Science. Torrey courses also fulfill the biblical and theological studies requirements (30 credits) for a four-year degree at Biola. Students need 60 credits in Torrey to satisfy these general education requirements. To gain a four-year degree, students must meet all other academic, social, and spiritual requirements of Biola University.

## Torrey Houses

The curriculum included in the Morgan and Johnson House models are the same and meet the general education requirements as reflected below. However, the content is encapsulated in either 4-unit (Morgan) or 8-unit (Johnson) models.

### Morgan House Requirements:

<b>YMD T110</b>	<b>Greek Thought</b> .....	<b>4</b>
	Meets ARTS 100, COMM 100	
<b>YMDT 111</b>	<b>Old Testament Beginnings</b> .....	<b>4</b>
	Meets BBS T105	
<b>YMDT 122</b>	<b>Church Fathers &amp; Life of Christ</b> .....	<b>8</b>
<b>YMDT 125</b>	<b>Greco-Roman Thought</b> .....	<b>4</b>
	(YMDT 122 and 125 must be taken during the same term. Meets ENGL 110A, 110B, 230 and BBST 110)	
<b>YMDT 214</b>	<b>Medieval &amp; Reformation Thought</b> .....	<b>8</b>
	Meets HIST 207 or 208, PHIL 214	
<b>YMDT 217</b>	<b>Pauline Epistles</b> .....	<b>4</b>
	Meets BBST 306	
<b>YMDT 220</b>	<b>Early Modern Thought</b> .....	<b>8</b>
	Meets HIST 107 and Behavioral Science	

<b>YMDT 226</b>	<b>Wisdom Literature</b> .....	<b>4</b>
	Meets BBST 109	
<b>YMDT 310</b>	<b>Revivalism &amp; Romanticism</b> .....	<b>4</b>
	Meets BBST 251	
<b>YMDT 325</b>	<b>Nineteenth Century Thought</b> .....	<b>4</b>
	Meets BBST 254	
<b>YMDT 410</b>	<b>America &amp; Russia</b> .....	<b>4</b>
	Meets BBST 300/400	
<b>YMDT 465</b>	<b>Twentieth Century Thought</b> .....	<b>4</b>
	Meets BBST 465	

### Johnson House Requirements:

<b>YMDT 101</b>	<b>On Origins</b> .....	<b>8</b>
	Meets ENGL 110A, 110B, BBST 109	
<b>YMDT 102</b>	<b>On Desire</b> .....	<b>8</b>
	Meets ARTS 100, COMM 100, Behavioral Science	
<b>YMDT 201</b>	<b>The City &amp; Man</b> .....	<b>8</b>
	Meets ENGL 230, HIST 207 or 208	
<b>YMDT 202</b>	<b>On Knowing God</b> .....	<b>8</b>
	Meets BBST 110, 251	
<b>YMDT 301</b>	<b>On Learning &amp; Knowledge</b> .....	<b>8</b>
	Meets PHIL 214, HIST 107	
<b>YMDT 302</b>	<b>On The Cosmos</b> .....	<b>8</b>
	Meets BBST 105, 254	
<b>YMDT 401</b>	<b>On History &amp; Rhetoric</b> .....	<b>8</b>
	Meets BBST 300/400, 306	
<b>YMDT 402</b>	<b>The Future</b> .....	<b>4</b>
	Meets BBST 465	

**Note:** Students may receive credit for the following courses via registration for YMDT 490, 491 or 492 with permission of faculty mentor and program director: YMDT 302\*, 310, 325, 401, 402\*, 410, 465.

\*Johnson House students may substitute 8 units of YMDT 490, 491 or 492 in place of YMDT 302 or 401 or 16 units of 490, 491 or 492 in place of YMDT 302 and 401.

## Torrey Certificate

A student who completes the full Torrey program (64 credits including thesis) will be awarded the Torrey Honors Institute Certificate. A student need not graduate from Biola University to receive the Certificate, and a student can graduate without earning the Certificate. Certificates are presented at a special ceremony.

## Admission Requirements

The Torrey Honors Institute is highly selective. The average applicant to Torrey is among the top ten percent of students planning to attend Biola University in terms of academic, social, and spiritual leadership. High school students wishing to apply to Torrey should take four years of each of the core disciplines. Torrey applicants should have completed successfully some honors or Advanced Placement work, if such is available at their high schools.

## English Requirements

Students wishing to enroll in any courses in the Torrey Honors Institute must have outstanding skills in both written and spoken English. The prospective student will demonstrate the former in a paper submitted with the Torrey application and the latter by a personal interview.

## Advanced Placement Credit

Although most Torrey students will have earned Advanced Placement credit in high school, they will not be exempted from any Torrey required classes. Advanced Placement courses are helpful in preparing the student for Torrey, but not equivalent to Torrey classes in style, content or rigor.

## Transfer Students

The Torrey Honors Institute normally does not accept transfer students. In exceptional cases, owing to outstanding academic merit, applications for admission from transfer students may be considered. Transferred credits may satisfy some standard Biola general education requirements, and major prerequisites not covered by Torrey coursework; however, they will under no circumstances be accepted as satisfying any Torrey Honors Institute course requirements. Students who leave the Torrey program, and who wish to transfer their credits in Torrey to Biola's general education program should first consult the Office of the Registrar.

## Torrey Off-campus

Torrey offers opportunities to live and study away from the Biola campus for credit. **Torrey Berkeley** is a three-week course in Berkeley, California. Students read books, attend lectures, participate in discussion groups, visit cultural points of interest, and are involved in practical ministry. **Torrey Europe** is a three-week trip and course in selected parts of Europe. It provides students with four credits. Students read books prior to the trip and are led by Torrey tutors in integrating that reading, and their other Torrey readings, with the cultural and religious heritage of Europe. **Torrey Abroad** is a three-week course in selected overseas locations in which students teach in public schools and work with local Christian organizations. The credits from these programs may be applied to Morgan House 310, 325, 410 and/or 465 or Johnson House 302, 401 and or 402. With approval, 492 may be substituted in place of the Torrey Honors Thesis, YMDT 480.

## TORREY BERKELEY

Torrey Berkeley consists of a three week session, usually offered in the summer. Students read books, attend lectures, participate in discussion groups, may visit cultural points of interest, and may be involved in practical ministry. While residing at a campus ministry facility beside the campus of the University of California, Berkeley, students have the opportunity for spiritual bonding and intellectual growth in a more intensive and intimate environment than is possible during the school year. They are supervised and led by a tutor in the Torrey Honors Institute and are able to interact with other stimulating leaders.

Course	Credits
YMDT 492 Torrey Off-campus.....	4

## TORREY EUROPE

Torrey Europe is a three-week tour and course in Europe, usually offered in the summer. It provides students with four credits in the Torrey program. Students read books prior to the tour and are led by Torrey tutors in integrating that reading, and their other Torrey readings, with the cultural and religious heritage of Europe. Students will gain historical, archaeological, and cultural insights into the origin and development of Western civilization and Christianity. The itinerary may alter from year to year.

Course	Credits
YMDT 492 Torrey Off-campus.....	4

## TORREY ABROAD

Torrey Abroad is a three-week summer course. Students work in a selected overseas locations with local Christian organizations. Students read books prior to the trip and are led by Torrey tutors in integrating that reading with their cross-cultural experiences.

Course	Credits
YMDT 492 Torrey Off-campus.....	4

## Courses (YMDT)

Courses are normally, but not always, taken in the semester sequence described below.

YMDT 101 On Origins.....	8	Introduces students to western epics such as Homer's Iliad and Odyssey and Virgil's Aeneid, along with works from Ovid, Dante, Spenser and Milton. Lays a foundation for biblical theology and includes the works of the Pentateuch and Hebrews. Fall, freshman year.
YMDT 102 On Desire.....	8	Examines the classical topic of eros through selected texts such as works by Plato, Shakespeare, Donne, as well as Augustine's Confessions, Leo Tolstoy's Anna Karenina, F. Dostoyevsky's Brothers Karamazov, biblical wisdom literature and the gospel of Mark. Spring, freshman year.
YMDT 110 Greek Thought .....	4	Introduces the student to works such as Iliad, Odyssey, Peloponnesian War, Plato's Phaedo, Meno, Symposium, Timaeus, and Republic, along with works from Aeschylus and Sophocles. Fall, freshman year.
YMDT 111 Old Testament Beginnings.....	4	Introduces the student to Biblical literature and includes works such as Genesis through Joshua and Hebrews. Fall, freshman year.

- YMDT 122 Church Fathers & Life of Christ.....8**  
Explores works such as the Apostolic Fathers, selections from Clement of Alexandria, Athanasius, Creeds of the Church, Augustine's On Christian Teaching, Confessions and City of God. Delves into the Gospels according to Matthew, Mark, Luke, and John and the Acts of the Apostles. Concurrent with 125. Spring, freshman year.
- YMDT 125 Greco-Roman Thought .....4**  
Examines works such as Aristotle's Nicomachean Ethics, Euripedes' Bacchae, Virgil's Aeneid, Tacitus' Annals of Imperial Rome, Ovid's Metamorphoses and Marcus Aurelius' Meditations. Concurrent with 122. Spring, freshman year.
- YMDT 201 The City & Man .....8**  
Explores works dealing with human social order and political thought. Selections include readings such as Augustine's City of God, Machiavelli's Prince, Hobbes' Leviathan, Austen's Pride and Prejudice, Burke, Lincoln, Nietzsche, the U.S. Constitution, the book of Luke and Acts. Fall, sophomore year.
- YMDT 202 On Knowing God .....8**  
Examines the development of classical Christian doctrine. Includes readings such as the letters of Paul, the gospel of John, works by Irenaeus, Athanasius, Anselm, Thomas Aquinas, Martin Luther, John Calvin and John Bunyan. Spring, sophomore year.
- YMDT 214 Medieval & Reformation Thought.....8**  
Considers writings such as The Divine Comedy, Canterbury Tales, Erasmus' Praise and Folly, Boethius' Consolation of Philosophy, Anselm, Abelard, Aquinas' Summa Theologica, Martin Luther, John Calvin and Creeds of the Church. Fall, sophomore year.
- YMDT 217 Pauline Epistles .....4**  
Explores each of the Pauline Epistles. Fall, sophomore year.
- YMDT 220 Early Modern Thought .....8**  
Examines works such as selections from Shakespeare, John Donne, George Herbert, Pascal, Descartes, Locke's Essay Concerning Human Understanding and Second Treatise on Government, Hume's Enquiry Concerning Human Understanding, Hobbes' Leviathan, Federalist Papers and the U.S. Constitution. Spring, sophomore year.
- YMDT 226 Wisdom Literature .....4**  
Explores Job through Ecclesiastes. Spring, sophomore year.
- YMDT 301 On Learning & Knowledge .....8**  
Readings focus on epistemology, education and a survey of the biblical history of Israel. Explores works by authors such as Plato, Aristotle, Augustine, Descartes, Pascal, Locke, Kant, Rousseau, Hume, Newman, Dewey, C.S. Lewis and the books I and II Samuel, 1 and II Kings and Isaiah. Fall, junior year.
- YMDT 302 On The Cosmos .....8**  
Selections for discussion include authors such as Aristotle, Bacon, Newton, Darwin, Wordsworth, Emerson. Books of the Bible focusing on prophets and apostles are also included in this study of cosmology, the natural world and the human place in it. Spring, junior year.
- YMDT 310 Revivalism & Romanticism.....4**  
Includes works such as I and II Samuel, Kings, and Chronicles, selections from William Blake, Samuel Coleridge, John Wesley, Jonathan Edwards and Kant's Groundwork for the Metaphysics of Morals. Fall, junior year.
- YMDT 325 Nineteenth Century Thought .....4**  
Includes works such as Isaiah and Jeremiah, Goethe's Faust, Austen's Pride and Prejudice, Bronte's Jane Eyre, Dicken's Tale of Two Cities, Dostoyevsky's Brothers Karamazov, and Tolstoy's Anna Karenina. Spring, junior year.
- YMDT 401 On History & Rhetoric .....8**  
Selected readings on history, apologetics and holiness. Authors such as Thucydides, Eusebius, Hegel, Aristotle, Quintilian, Cicero, Justin Martyr, Augustine, Seneca and Wesley are included. Fall, senior year.
- YMDT 402 The Future .....4**  
Examines works on eschatology and judgment such as Daniel, Revelation, Boethius' Consolation of Philosophy, Dostoyevsky's Crime and Punishment and selections from Flannery O'Connor, T.S. Eliot and G.K. Chesterton. Mandatory if student's major does not have integration requirement. Spring, senior year.
- YMDT 410 America.....4**  
Includes readings such as the Non-Pauline epistles, selections from Emerson, Melville, Burke, James, O'Connor, Douglass and Lincoln. Fall, senior year.
- YMDT 465 Twentieth Century Thought.....4**  
Examines works such as Daniel, Revelation, C. S. Lewis' The Abolition of Man, Newman's The Idea of a University, Nietzsche's On the Genealogy of Morals, Freud's Civilization and Its Discontents, and selections from T.S. Eliot and G.K. Chesterton. Mandatory if the student's major does not have an Integration requirement. Spring, senior year.
- YMDT 480 Torrey Honors Thesis.....4**  
The last term of the senior year will be devoted to writing a tutor-supervised thesis of not less than 12,000 words. These required four credits are counted toward the total number needed for graduation from Torrey and Biola University. The

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thesis may be waived for students who do senior theses, projects, recitals, etc., for their majors, with prior approval.

Students may substitute an internship in their major field or a Torrey off-site program for the thesis with prior approval. The internship must be approved by the Torrey Thesis Director and student's major advisor. All theses and internships should make a significant contribution to the student's major field of study.

**YMDT 490 Selected Readings & Topics ..... 1-4**

Designed primarily for upper-division students in Torrey who want to study specialized topics not covered in catalog course offerings. May be taken up to three times with different readings. Admission is by approval of the Director.

**YMDT 491 Independent Study ..... 1-4**

Independent readings on a topic chosen by the student. Offered both semesters. Admission is by approval of the Director.

**YMDT 492 Torrey Off-Campus ..... 1-4**

Independent readings on a topic chosen by the professor. Offered usually in the summer. May be taken up to three times with different readings. May substitute for the Torrey Honors Thesis with approval. Admission is by approval of the Director.

## Pre-Professional Programs

Many opportunities exist for Biola students who are actively seeking professional education and training. Several agreements currently exist (Chiropractic and Engineering) that allow Biola students to participate in degree completion programs leading to specialized bachelors degrees or both bachelor's degree and a first professional doctorate. Additional opportunities are available that prepare the Biola graduate to enter the professional education / training phase with confidence. A significant number of Biola graduates are currently serving in professional capacities. They routinely cite their excellent undergraduate education programs as predictors of success in their professional endeavors.

Students who are interested in pursuing professional degrees after attending Biola should plan carefully and consult with potential professional schools concerning their requirements. In some cases, assistance from a major adviser should be supplemented by other advising resources available at Biola. The Office of Career Services assists students in various ways. If a student is unsure about pre-professional advising, help should be sought from the Office of the Vice Provost for Undergraduate Education, located in Metzger Hall. The following provides some basic information about pre-professional education at Biola.

### Pre-Medicine

Students who wish to pursue a career in medicine should plan to build a strong foundation in the sciences and mathematics. Courses in biology, chemistry and physics form the core of this preparation. While most students at Biola who are preparing to enter medical school major in biological science or biochemistry with a pre-med emphasis, other majors are possible if the student completes all of the core science courses required by the medical school.

Medical schools also expect a broad background in the liberal arts such as is provided by Biola's program in general education. In addition, Biola's biblical and theological studies requirement and its integration of a biblical perspective in all courses equips the prospective Christian health professional in mind and character to impact the world for Jesus Christ.

A Pre-Medical Advisory Committee helps prepare students for the rigorous process involved in applying to medical school. In particular, students are assisted in their preparation for medical school interviews. Information about the Pre-Medical Advisory Committee and Medical College Admission Test (MCAT) is available from the secretary in the Science Building. For further information, please consult with either the Department of Biological Science or the Department of Physical Science.