
Career Services

The mission of Career Services is to assist students to discover and discern their callings in life and to make a successful transition into work and career.

- By providing counseling, assessment tools, programs and resources that facilitate the discovery of their unique design, whether in personality, interests, skills, values, strengths or gifts.
- By educating students through a variety of means, including website resources, university classes, workshops, seminars or individual appointments.
- By integrating personal, spiritual and career development theory and practice into all aspects of what we do.
- By connecting students with practical experiences that solidify their major choice and enhance their academic training, give opportunity for career exploration and develop workplace competencies.
- By linking students to graduate programs, organizations and employment opportunities.

Writing Center

The Writing Center, Sutherland Hall 213, is a place where students of all disciplines and writing abilities can meet with trained writing consultants. These consultants help student writers revise current writing projects and help them develop writing skills that can be applied in courses across the academic spectrum.

Appeals & Grievances

Detailed information regarding grievances and appeals, whether in regard to scholarships, academic life, federal legislation or student conduct are found in the Student Handbook of each school. Copies are available upon request.

Off-campus Programs

Biola University values experiential and cross-cultural learning. We are committed to providing opportunities for our students to participate in off-campus and study abroad programs. Off-campus programs offer unique opportunities for students to make the world their classroom, going beyond the confines of the traditional classroom experience. These programs are vital to fulfilling our mission to educate students in mind and character and to impact the world for Christ.

In most cases, students can participate in off-campus programs at the same cost of on-campus tuition and average room and board. Participating students may continue to qualify for federal, state and/or Biola aid in fall and spring programs. This allows students to continue to obtain the maximum aid possible while participating in an off-campus program.

Students who are interested in this type of educational experience should contact the specific Biola faculty program director or the Off-campus Programs Coordinator in the Registrar's Office. These programs are open to juniors and seniors.

All students participating in off-campus programs must complete the Off-campus Programs Registration and Approval form (available at the Office of the Registrar or online at www.biola.edu/offcampusprograms) in addition to the program application. The Biola faculty program directors are available to help students determine their coursework.

Curriculum Requirements

Coursework taken through off-campus programs does not count toward resident units at Biola for a major or minor. A minimum of six upper division units must be taken in residence toward the completion of a major. A minimum of 6 upper division units must be taken in residence towards the completion of a minor. Of the 30 units of Bible required, 15 units must be taken in residence.

Students earning a Bachelor of Arts degree who take foreign languages while studying abroad (in CCCU or other off-campus programs) are advised to use the units as elective credit since the student could find difficulty in finding the second and third semester instruction in the languages not offered at Biola. Students earning a Bachelor of Science degree may be able to fulfill the language requirement while abroad as only four units are required.

Initials in parentheses represent transcript codes.

Biola Baja (BAJA)

Biola Baja is a three-week interterm field trip in January to Baja California, Mexico, to study the natural history of the Baja peninsula. The program uses the Vermilion Sea Field Station in Bahia de Los Angeles on the Sea of Cortez as a base of operations. Students

receive three units of either general education science credit (BIOS 120 Current Topics: Plant and Animal Studies) or upper division biology elective credit (BIOS 333 Natural History of Baja California) by studying the systematics, distribution, behavior and ecology of common plants and animals in a field setting. Emphasis is placed on desert ecology, bird and whale migrations, and natural resource management. The following courses may also be offered: SOCI 376 Baja in its Social & Cultural context and ARTS 410 Seminar in Art (watercolor, photo, etc). Enrollment is limited to 20 students who must be in good health and physical condition. The trip fee covers the cost of food, camping, boat use, field station rental and transportation. For additional information and an application see Dr. Rafe Payne (rafe.payne@biola.edu) in the Biological Science Department.

Biola London Semester (BLS)

In cooperation with Roehampton University in London, Biola offers the opportunity for a semester of study in the United Kingdom. Roehampton is composed of four colleges: Digby Stuart College, Froebel Institute College, Southlands College and Whitelands College. It is located near Wimbledon, six miles southwest of the center of London. Application, payment of tuition and room are made through Biola. The applicant must be a junior or a senior not graduating in December with a 3.0 GPA and must be approved by the department of the student's major, the coordinator of the program and Roehampton University.

Students who are accepted live in campus housing and take three or four courses in the regular university curriculum. An additional course will be taught by an instructor designated by Biola, which fulfills the Bible integration requirement (BBST 465). Roehampton offers courses in a wide variety of academic disciplines, but students should inquire early to see if their academic needs can be met by the program. Because of the nature of British higher education, students are encouraged to take their courses in their areas of specialization.

The program gives students the opportunity to experience the British educational system firsthand, while enjoying the unique historical and cultural environment of London and the British Isles. Students receive an orientation at Roehampton before starting the term of study; and a Biola-designated faculty member will mentor the students while at Roehampton, providing counsel and guidance throughout the semester.

Students participating in the program are expected to abide by the rules and regulations of Roehampton University; in addition, they are expected to maintain Biola's code of conduct as they would on the La Mirada campus. At the end of the semester Roehampton will forward the student's transcript to Biola, where it will be interpreted in light of our American grading system.

For additional information, contact the Coordinator of the Biola London Program in the Department of English, or visit www.biola.edu/biolalondon.

Au Sable Institute of Environmental Studies (AU)

Biola University is a participating member of Au Sable Institute, a Christian environmental stewardship institute, whose mission is to bring healing and wholeness to the biosphere and the whole of creation. Students gain field experience, and develop practical tools for environmental stewardship at a field station in Michigan, on an island in Puget Sound, in Africa or in India. Several courses offered in the summer and interterm may be used for upper division elective units in the biology major. Financial assistance is available from Au Sable. Interested students should obtain information and forms from Dr. Rafe Payne (rafe.payne@biola.edu) in the Biological Science Department.

Biola Sundance (SD)

The Sundance Film Festival has become the most important film festival in the U.S. for independent filmmakers. During interterm, 20 Biola students will travel to the festival's site in Park City, Utah, to attend film screenings, sit in on lectures and participate in a dialogue of film and faith as part of a three-unit course.

Biola students will join others who are part of Windrider Forum, sponsored by Priddy Brothers Productions, for a dialogue on film and faith. Windrider is a loose partnership of several faith-based institutions, including the Colorado extension of Fuller Seminary, undergraduate film students from Biola University and Northwest Nazarene University, award-winning student filmmakers from Angelus Student Film Festival, and members of the Park City church community. Participants screen ten films during their time at Sundance. For more information, contact the Mass Communication Department at extension 4052.

"While these films challenged the mind, they also stirred the soul. They hit you hard and provoked so many different feelings because they were truthful and didn't hold anything back."

Creation Care Study Program (CCSP)

Students attend the Creation Care Study Program for either the fall or spring semester. The purpose of CCSP is to provide Christian-based undergraduate education that is cross-cultural and interdisciplinary, with a focus on the welfare of all God's creation, both human and nonhuman, through the sustainable stewardship of the earth's interconnected systems.

The CCSP mission is accomplished by the interconnected dimensions of ecology, theology, culture, and Christian discipleship. This program provides opportunities to interact with community leaders, work with nongovernment organizations, live among the Belizean people and explore the remarkable natural resources of Belize, including the second largest barrier reef in the world

and the rich diversity of a tropical rainforest. Excursions to the barrier reef, Mayan ruins and other areas of interest in Belize, Mexico and Guatemala occur throughout the semester. Additionally each semester students have opportunities for independent travel around Belize or other countries in Central America. CCSP also offers similar semester-long educational experience in New Zealand. For information and an application, contact Dr. Murray Decker (murray.decker@biola.edu) in the Intercultural Studies Department.

Development Studies Program in Honduras (DSP)

Students attending the Development Studies Program in Honduras spend a fall semester studying economic development theories in the context of poor communities in Honduras. They live with a Honduran family, meet with government and NGO leaders, and visit health and literacy projects of development organizations analyzing their effectiveness in improving the lives of the poor in Honduras. For additional information and an application, see Dr. Brad Christerson (bradley.christerson@biola.edu) in the Sociology Department.

Components	Recommended Credits
Exploring a Developing Society	3
The Problem of Poverty	3
Development Theory in Practice	3
Spanish Language Study	3
	12 units

Focus on the Family Institute (FFI)

The Focus on the Family Institute in Colorado Springs, Colorado, is a highly competitive college opportunity that focuses on leadership training with the goal of restoring families, reviving the church and transforming society. A semester at the Institute provides personalized experience that strengthens students’ love for Christ and for families. The program offers 15 credit hours (or eight credits during the summer) in a supporting and exciting community living and learning environment. Regardless of academic discipline, a semester at the Institute is considered one of the best “life training experiences.”

Biola students may apply to the Focus on the Family Institute following the sophomore year. Applicants must also complete Biola’s Off-campus Programs Registration & Approval form (final candidates are selected by the Institute). For more information, contact the Office of the Vice Provost for Undergraduate Education at Biola or visit www.focusinstitute.org.

International Business Institute

Biola University is a participating member of the International Business Institute, an overseas study program founded and taught by committed Christian faculty for the purpose of combining rigorous academic study in international business and economics with international field experience. The ten-week summer

program includes several periods of extended classroom time in key locations as well as coordinated visits to organizations of major political and economic significance in Eastern Europe, Western Europe and Russia. Applications are accepted in the fall and interested students can obtain information and forms from Dr. Steve Rundle (steve.rundle@biola.edu) in the Crowell School of Business. Upon approval by Biola and IBI, students will register through Messiah College and will need to provide a transcript to Biola for transfer credit.

International Student Exchange Program (ISE)

The International Student Exchange Program provides unique opportunities for Biola students to study at Christian universities in Korea and Japan. Students can study as exchange students at Handong University, Hannam University, Sook Myong Womens’ University, Seoul Women’s University, and Yonsei University in Korea, or at Tokyo Christian University in Japan. Biola students with a GPA of 3.0 or higher may apply for up to two semesters of exchange study.

For additional information and an application, contact Dr. Sung Lee (sung.w.lee@biola.edu) in the Department of International Student Education.

New York Center for Art & Media Studies (NYB)

A semester program (for junior or senior level students) based in New York City sponsored by Bethel University. Internships provide unique opportunities to experience and engage professionally with the arts. An academically challenging, structured environment where students encounter contemporary trends in the visual arts and learn how to engage the culture with their faith and creativity.

For more information, contact Loren Baker (loren.baker@biola.edu) in the Art Department or visit <http://nycams.bethel.edu/>.

CCCU: Off-campus Study Programs

The Council for Christian Colleges and Universities (CCCU), an association of over 90 institutions, offers the following semester and summer programs to students of its member institutions. Because Biola University is a member of the Council, our students can participate in any of the CCCU off-campus study programs. These are available to juniors and seniors with a minimum GPA of 2.75 (with the exception of the Scholars’ Semester in Oxford, which requires a minimum GPA of 3.5). For further information regarding academic requirements, financial arrangements, and schedule planning see the Off-campus Programs Coordinator (in the Office of the Registrar) or the Biola program directors listed below for each program. Interested students can visit Biola’s Off-campus Programs website: www.biola.edu/offcampusprograms and the CCCU website: www.bestsemester.com.

AMERICAN STUDIES PROGRAM (ASP)

Founded in 1976, the American Studies Program has served hundreds of students as a “Washington, D.C., campus.” ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience in an internship of their choosing and meet face-to-face with Washington leaders and policy-makers to discuss pressing national and international issues. Public policy seminars involve policy analysis, field research classes and tutorials in issue-oriented, interdisciplinary courses led by ASP faculty and Washington professionals. Internships are tailored to fit students’ talents and aspirations, and are available in a wide range of fields. ASP bridges classroom and marketplace, combining biblical reflections, policy analysis and real-world experience. Students are exposed to on-the-job learning that helps them build for their future and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ’s lordship in putting their beliefs into practice. The program aims to help Council schools prepare students to live faithfully in contemporary American society as followers of Christ. Participating students may earn 16 semester hours of credit. For additional information, contact Dr. David Peters (dave.peters@biola.edu) in the Department of History, Government & Social Science.

Components	Recommended Credits
Foundation for Policy & Involvement.....	2
Topics in Domestic Policy	3
Topics in International Policy	3
Internship / Practicum	8
	16

Note: One unit of study each semester looks at an economic issue in either domestic or international policy.

AUSTRALIA STUDIES CENTRE (ASC)

Australia is a postmodern metropolis able to bridge philosophies, cultures and even continents—a place now known for its more contemporary styles of painting, literature, and other arts. ASC seeks to prepare students to live the Christian life in a world that is religiously and culturally pluralistic, whether in Australia, North America, or other parts of the world. Students are encouraged to think through their role as kingdom builders in a Western world that is increasingly secular both intellectually and culturally. They are further challenged to grapple with the meaning of being salt and light in the culture-shaping arena of professional performing artists.

ASC is designed to integrate firsthand observation and study of Australian culture, history, religion and politics, together with experiential service learning and formal instruction in the arts. The program is comprised of one seminar course designed especially for ASC students, and three or four electives chosen from the list of courses at Wesley Institute for Ministry and the Arts in Sydney. ASC students will travel throughout Australia, visiting parks and

population centers that influence the public discourse in the country. Students will have opportunities to discuss what it means to be a Christian artist and to better understand their own calling.

For more information, contact Loren Baker (loren.baker@biola.edu or ext. 3607) in the Art Department. Also visit www.bestsemester.com.

CHINA STUDIES PROGRAM (CSP)

The China Studies Program is an interdisciplinary, semester program based at Xiamen University in south coastal China. Students experience Chinese society while completing seminar courses under Chinese professors in the language, history, culture, geography, politics and the economic development of this dynamic nation. An elective business track includes business coursework and an internship. The program introduces students to China’s diversity and modernization through a series of trips to Beijing, Xi’an, Shanghai and Guangzhou. There are many opportunities to interact with Chinese students both on campus and in the metropolis of Xiamen. Completion of the semester provides 16-17 semester units of academic credit. For more information and application materials, contact Dr. John Liang (john.liang@biola.edu) in the School of Intercultural Studies. Business students should contact Dr. Steve Rundle (steve.rundle@biola.edu).

Components	Recommended Credits
<i>Core Courses</i>	
HIST 400 Chinese History.....	3
Intercultural Communication	3
Contemporary Society & Public Policy	3
<i>China Studies Track</i>	
HUFR 101 Chinese I	3
Select one of the following:	
HUFR 102 Chinese II	3
Eastern Philosophy & Religion	3
Select one or both of the following:	
ARTS 410 Chinese Art	1
PEED 110 Tai Chi.....	1
<i>Business Track</i>	
HUFR 101 Chinese I	2
International Business in China	3
Business Internship.....	3
	17 units

CONTEMPORARY MUSIC CENTER (CMC)

The Contemporary Music Center is designed for students who are interested in making and marketing contemporary music. In addition to core courses investigating the music industry and the intersection of faith and culture, students may choose between the Artist Track and the Music Executive Track. The curriculum provides for ample hands-on experience, plus lectures, seminars, directed study and an intensive field experience in Nashville or New York. When not in class, students will be in the studio or the

music business offices, and together will make and market a CD of original music.

The program isn't just for music majors; it's for any student considering a career as a musician, vocalist, songwriter, producer, engineer, artist manager, booking agent, A&R director, marketing executive, music publisher, concert promoter or entertainment industry entrepreneur. For more information contact Dr. Michael Gonzales, extension 5466 (mike.gonzales@biola.edu) in the Mass Communication Department.

Core Courses

Faith, Music & Culture	3
Inside the Music Industry	3
Practicum.....	1
<i>Artist Track</i>	
Essentials of Songwriting	3
Studio Recording	3
Performance.....	3
<i>Executive Track</i>	
Artist Management.....	3
Artists & Repertoire.....	3
Music Marketing & Sales	3
	16 units

LATIN AMERICAN STUDIES PROGRAM (LAS)

This program is designed to deepen students' cross-cultural understanding and to allow them to experience firsthand the multiethnic and multicultural world. It gives students the best possible scenario to integrate the study of both Latin American society and Spanish language.

Students have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San José, Costa Rica. The program introduces students to a wide range of Latin American experiences through the study of language, literature, culture, politics, history, economics, ecology, and religion of the region. Living with a Costa Rican family, students experience and become a part of the daily lives of Latin Americans. Students also participate in a service project and travel for three weeks to nearby Latin American nations.

In addition to the regular program of interdisciplinary offerings, four specialized academic tracks are available to qualified students: Latin American Studies (offered both fall and spring terms); Advanced Languages & Literature Studies (designed for Spanish majors and offered both fall and spring terms); International Business: Management & Marketing (offered only in fall semester); and Environmental Science (offered only in spring semester). Students in all tracks earn 16 semester hours of credit. Those participating in the environmental science track branch off from the main LASP group for six weeks to earn six of their credits in natural sciences. Each fall the LASP offers a specialized track for the students majoring in business. Entitled "International Business: Management &

Marketing," this program differs from the core program by offering six credits structured specifically for business students.

For additional information, contact Dr. Graciela Pérez (graciela.perez@biola.edu) in the Modern Languages Department at least two semesters prior to anticipated participation.

Components	Recommended Credits
<i>Core Courses:</i>	
Spanish Language.....	6
Latin American History, Contemporary Issues & Perspectives....	3
Travel Practicum.....	1-3
<i>Fall & spring: Latin American Studies Track:</i>	
Faith & Practice Seminar	3
Service Internship.....	3
<i>Fall & spring: Advanced Language & Literature Track</i>	
Language & Literature Seminar.....	3
Service Internship.....	3
<i>Fall: Business Track</i>	
Seminar—International Business: Management & Marketing ...	4
Internship	3
<i>Spring: Environmental Science Track</i>	
Seminar—Science	4
Field Research	2
	16 units

LOS ANGELES FILM STUDIES CENTER (LAF)

The Los Angeles Film Studies Center is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. Students live, learn and work in the Los Angeles area near major studios. The curriculum consists of two required seminars focusing on the role of film in culture and the relationship of faith to work in this important industry. In addition, students choose a film studies elective; and internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allows students to explore the film industry within a Christian context and from a liberal arts perspective. Participating students may earn 16 semester hours of credit that can be applied to a variety of student programs through consultation with an academic advisor. For additional information contact Peggy Medberry (peggy.medberry@biola.edu) in the Department of Mass Communication.

Components	Recommended Credits
Internship	6
Hollywood Production Workshop	3
Theology in Hollywood	4
Electives (choose one):	
Motion Picture Production.....	3
Screenwriting.....	3
Independent Study (with LAFSC instructors. Permission from LAFSC & Biola required.).....	3
	16 units

MIDDLE EAST STUDIES PROGRAM (MES)

The Middle East Studies Program based in Cairo, Egypt, allows students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern people. In addition to seminars, students study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East, MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ-centered manner. Participating students may earn 16 semester hours of credit. For information contact Dr. Judith Rood (judith.rood@biola.edu) or the Department of History, Government & Social Science.

Components	Recommended Credits
Arabic Language.....	4
<i>Seminars:</i>	
Peoples & Cultures of the Middle East	4
Islamic Thought & Practice.....	4
Conflict & Change in the Middle East.....	4
	16 units

RUSSIAN STUDIES PROGRAM (RSP)

The exquisite domes of St. Basil's in Red Square. The staggering treasures of the Hermitage in St. Petersburg. The ancient heritage of the cities of the Golden Ring. Were it only for its culture that students were to visit Russia, they would find themselves exposed to astonishing wealth indeed. In the Russian Studies Program, however, students have the opportunity not simply to glimpse monuments in passing, but to immerse themselves in the literature, language and lives of the Russian people. In a semester spent in three of Russia's largest cities —Moscow, St. Petersburg and Nizhni Novgorod—students will explore Russian culture, history, politics, economics and religion through language study and interdisciplinary seminars. Three seminars will focus on Russian History & Sociology of Religion, Russian Cultures & Literature, and Post-Communist Russia in Transition; a fourth seminar, International Relations & Business in Russia, may be taken by those with proficiency in Russian who opt to take four rather than six credit-hours of language coursework. The RSP strives to give students a wide experience in this complex nation, beginning with time spent in Moscow, the heart of both medieval and modern Russia. Students then spend 12 weeks in Nizhni Novgorod, an 800-year-old city strategically located on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students also participate in a service opportunity in Nizhni Novgorod. The program concludes with a week spent in the magnificent city of St. Petersburg, the sea-fortress envisioned by Peter the Great that became the Russian "window to the West," which allows students to earn up to 16 hours of credit toward their Biola degree. More importantly, it

provides an opportunity to grow in their faith in a multinational, culturally diverse setting. For additional information contact Dr. Aaron Kleist (aaron.kleist@biola.edu) in the English Department.

Components	Recommended Credits
Russian Language Study.....	4 or 6
International Relations & Business (optional course).....	2
History & Sociology of Religion	3
Russian Peoples, Culture & Literature.....	4
Russia in Transition.....	3
	16 units

THE SCHOLARS' SEMESTER IN OXFORD (SSO)

The Scholars' Semester in Oxford, the "City of Dreaming Spires," allows students to engage in intensive scholarship within this historic seat of learning. Students work with academic tutors to hone their skills and delve into areas of interest, broadening their thinking by living and learning in this major crossroads of the academic world. As the Oxford tutorial style differs from the North American system of education, many students find this a stimulating and challenging transition, requiring experience and maturity. The program is designed to be academically rigorous and a GPA of 3.5 or above is required. Students are generally members of an Honors Program, although high-achieving, academically gifted students are also encouraged to apply for their junior or senior year. Students select one primary tutorial, a secondary tutorial, and an integrative seminar. In addition, they participate in a special lecture program and attend Oxford Faculty Lectures. Students enrolled in the SSO are granted Visiting Student status and as such are members of Oxford University through Wycliffe Hall. This gives them full access to the Bodleian Library and relevant faculty libraries, university lectures, as well as sports teams and social organizations. Wycliffe Hall is one of 45 colleges and halls that comprise Oxford University. As a theological college, Wycliffe Hall seeks to build up future Christian leaders from around the world. Students may be housed in student lodgings in residential areas of Oxford. For more information contact Dr. David Horner (david.horner@biola.edu or ext. 5449) in the Biblical Studies Department. Also visit www.bestsemester.com.

Components	Recommended Credits
Christianity & Cultures	4
Oxford Integrative Seminar	4
Primary Tutorial	6
Secondary Tutorial	3
	17 units

UGANDA STUDIES PROGRAM (USP)

The Uganda Studies Program offers an invaluable opportunity for studies in and about Africa, for authentic cross-cultural exposure, and for participation in the lively faith and worship of Global South Christianity. Studying at Uganda Christian University is a unique experience in the British lecture and tutorial style of learning. Opportunities include academic classes taken alongside

African students from the Honours College at Uganda Christian University. Students will take courses on the history and culture of East Africa, the religions and traditions of Africa, and African literature, as well as an elective of their choosing. Students participate together in a faith and practice seminar where they will process and apply their experience in Uganda.

The program features language study (Luganda) and home stays in the local community, as well as field trips to historical and cultural sites in East Africa. Students will join local campus groups in order to share and serve with fellow African students. These opportunities include working with Habitat for Humanity, volunteering with a local orphanage, and contributing to campus worship and missions. For more information contact Dr. Evanson Wamagatta (evanson.wamagatta@biola.edu or ext. 5545) in the Department of History, Government & Social Science. Also visit www.bestsemester.com.

WASHINGTON JOURNALISM CENTER (WJC)

The Washington Journalism Center, designed for students interested in journalism, offers an advanced, experiential semester on Capitol Hill that will cultivate professional skills and encourage students to think through the implications of being a Christian working in the news media in Washington, D.C. Students attend classes that focus on the history and future of the media and how it relates to the public as well as to their personal writing skills. Students live with families in home stays, learn to integrate their faith in a journalism career and participate in service learning opportunities.

For more information, contact Dr. Michael Longinow (michael.longinow@biola.edu) in the Mass Communication Department. Also visit www.bestsemester.com.

Components	Recommended Credits
Foundations for Media Involvement	4
Reporting in Washington.....	3
Washington, News & Public Discourse	3
Internship	6
	16 units

CCCU Summer Programs

OXFORD SUMMER PROGRAMME

This three-week program in Oxford is sponsored by the Council of Christian Colleges and Universities and Wycliffe Hall, Oxford. It defines itself as a “Christ-centered educational program that is committed to examining history, literature, theology, and other disciplines through the eyes of faith. “The study is done with Oxford academics and includes field trips, and it may be taken for three to six units of credit. For full program description and online applications, visit www.bestsemester.com. Contact Dr. David Horner (david.horner@biola.edu) in the Biblical Studies Department to discuss how academic credit is earned or transferred to

Biola. For a full program description and online applications, visit www.bestsemester.com.

Other Off-campus Study Opportunities

Occasionally, opportunities occur for Biola students to attend symposia, seminars, and conferences at international colleges and universities for which academic credit may be available. In addition, unique exchange programs may sometimes be offered directly to students through Biola University. For example, Nursing students recently had special study opportunities in Ecuador.

Students can contact the academic department overseeing the opportunity or the Off-campus Programs Coordinator in the Office of Registrar for further information.

BIOLA ENGLISH STUDY TOUR (BEST)

Biola University offers a four-week non-credit summer English Study Tour on its La Mirada campus for international college students. The experience includes intensive study of the English language and daily activities that increase understanding of American culture. The program concludes with a tour of San Francisco and other popular locations in California.

For information concerning this program and similar opportunities at Biola, please contact the Department of International Student Education.

TORREY OFF-CAMPUS & TORREY ABROAD

For students in the Torrey Honors Institute, there are additional opportunities for them to participate in special off-campus Torrey programs. Refer to the Torrey section of the catalog for further information, or contact Dr. John Mark Reynolds (john.reynolds@biola.edu) at the Torrey Honors Institute.

Summer Session

A continuing summer session program provides students with the opportunity for a greater degree of flexibility in planning their total program. Students may enrich their course of study and reduce the overall time spent in school or decrease their regular course load by careful selection of summer session courses. Visiting students find it refreshing to study in a different atmosphere and perhaps a different locale, and entering students find it helpful in gaining advanced standing. Work taken may be applied to both the degree and the teaching credential programs. Instruction is offered in standard courses by the Biola faculty and capable visiting professors. Certain courses or workshops may be offered in the summer that are not listed in this catalog. These may be innovative or the course may be in response to specialized needs or current topics.

Courses offered cover the areas of art, Bible, theology, history, literature, mathematics, philosophy, psychology, biological science, sociology and other subjects, including education courses for teaching credential candidates. Graduate courses in education,

intercultural studies, theology and psychology enable graduate students to continue their programs during the summer. Credit is also available in connection with excellent foreign tours conducted during the summer.

Tuition, room and board are lower than regular charges at private colleges; total costs are competitive with state summer school charges. See section on financial information for summer session tuition. Visiting students need to obtain a Special Student Status Application from the Office of Admission. Admission to the summer program does not presuppose or grant acceptance to the University for the regular school year. For further information, please contact the Office of Admission.

Interterm

To facilitate the completion of graduation and also to allow exposure to creative learning and to enrich students' academic programs, the University provides a three-week interterm program in January. A balanced program of general education, Bible, electives and graduate courses is offered on campus. Students may enrich their course of study and reduce the overall time spent in school or decrease their regular course load by careful selection of interterm courses. Certain courses or workshops may be offered during interterm that are not listed in this catalog. Courses may be innovative or the content may be in response to specialized needs or current topics. Opportunities to participate in travel and other non-traditional courses are also offered by various departments.

Undergraduate tuition charges are about one half of the regular tuition charge. Resident hall rooms are provided at no extra charge for on-campus fall students who occupy a room during the spring semester. All other students attending interterm are charged a prorated weekly rate. Separate prices will be available for meals during interterm. For further information, please contact the Office of the Registrar.

Army ROTC

The Army Reserve Officer Training Corps program is available to all students of Biola University through the Department of Military Science of California State University, Fullerton. Army ROTC provides scholarships and challenging leadership training. The curriculum includes rappelling, physical fitness development, practical application of managerial techniques, and classes in military history and tactics. Army ROTC also allows students to pursue commissions in the U.S. Army.

PROGRAMS

The military science curriculum is divided into two parts. Basic Course is the first two years of lower division study during which students complete 12 units of leadership classes. Advanced Course is the last two years of upper division study consisting of 14 units of leadership classes, and a six week summer camp typically between junior and senior years. (Cadets receive an allowance for travel expenses and are paid for attending this camp.)

Students who did not enroll in Army ROTC as a freshman or a sophomore can receive equivalent credit in several different ways (see Two-Year Program below).

Admission to the Advanced Course is limited to students who meet all academic and physical requirements. Students in this course receive a subsistence allowance of between \$250 and \$400 a month for 10 months during each of the two academic years, plus military science books and uniforms. After completion of the Advanced Course and college, students are eligible to be commissioned as second lieutenants in one of the Army's 17 specialty areas in either the Army National Guard, Army Reserve, or active Army. Students' desires are a major factor in determining which service option is selected.

The active duty obligation for those students selected to enter the National Guard or Army Reserve is typically four months. Students entering the Active Army serve longer periods. ROTC students desiring to obtain advanced degrees may be granted a delay in reporting to their initial assignment.

SCHOLARSHIP

Scholarships are available on a national and regional basis. Two and three year scholarships are available on a competitive basis to any qualified student of Biola University who desires to compete. An Army scholarship will pay for most tuition costs, school supplies, and provide a monthly subsistence allowance of between \$250 and \$400. The scholarship competition is conducted from November through February during the school year prior to when the scholarship would go into effect. Scholarship winners are announced in May, and the scholarship becomes effective at the start of the following fall term.

TWO YEAR PROGRAM

This program is designed for students who receive placement credit for two years of ROTC. Placement credit may be given for a variety of conditions. Included are: completing three years of high school ROTC; attending a special one-week Basic Course summer camp; joining the Army Reserves or National Guard; prior military service on active duty (veterans may receive VA benefits concurrently with Advance Course benefits); and by completing two years of college level Air Force or Navy ROTC.

EXTRA CURRICULAR

Cadets in Army ROTC are eligible to participate in a wide variety of extra-curricular activities. Included are rappelling, land navigation, parachuting and other adventure opportunities.

FURTHER INFORMATION

Biola University students who desire more information regarding this program may write: Department of Military Science, CSUF, P.O. Box 6830, Fullerton, CA 92834; or call (714) 278-3007.

Air Force ROTC

Through arrangements with Loyola Marymount University (LMU) in west Los Angeles, students may participate in the Air Force Reserve Officer Training Corps (AFROTC) program. AFROTC offers a variety of two-, three- and four-year scholarships, many of which pay the full costs of tuition, books, and fees. Successful completion of AFROTC academic classes and leadership laboratories can lead to a commission as a second lieutenant in the United States Air Force.

Classes consist of one hour of academics and two hours of leadership laboratory for freshmen and sophomores and three hours of academics and two hours of leadership laboratory for juniors and seniors. The academic hours earned can normally be counted as elective credit toward graduation. All AFROTC classes and laboratories are held on Friday to better accommodate students commuting from other colleges and universities. Currently, LMU does not charge for the courses and offers cross-town students free parking while attending AFROTC activities. Additionally, AFROTC cadets under scholarship and all juniors and seniors receive a monthly, tax-free stipend.

For more information, contact the Loyola Marymount University Department of Aerospace Studies (AFROTC) at (310) 338-2770, <http://www.lmu.edu/acad/rotc/main.htm>. Other AFROTC detachments are located at: University of Southern California, (213) 740-2670.

Summer Institute of Linguistics at Biola

In cooperation with the Summer Institute of Linguistics and Wycliffe Bible Translators, USA, the university offers, through the Department of Applied Linguistics & TESOL (ALT), a high-quality linguistics program for students planning to work in cross-cultural missions. Experienced instructors from Wycliffe cooperate on teaching courses such as phonetics, phonology, morphology, syntax, literacy, and Bible translation. These courses are equivalent to those offered at other SIL schools and are recognized as valid for membership in Wycliffe and other similar organizations. They can also form part of a degree or minor for regular students who complete all other requirements in their departments. This collaboration enriches ALT's applied linguistics program, by offering students both undergraduate and graduate training for culturally appropriate field-based work.

Interested students should contact the Department of Applied Linguistics & TESOL for additional information.

Undergraduate Programs

High School Record

An applicant for regular standing must be a graduate of an accredited high school with a scholastic record (including SAT or ACT scores) which indicates ability to pursue higher education successfully.

Biola University welcomes applications from students who have been home schooled. A transcript showing high school work completed, SAT or ACT scores, and two references. GED scores may be requested at the discretion of the Director of Admissions. Students must be 17 years of age by the time of enrollment at the University. Home-schooled students are eligible to qualify for all merit scholarships.

The applicant must have a high school diploma. The following is a recommended college prep curriculum: English (four years), mathematics (three years), science (two years, including a laboratory science), foreign language (four years), social science (two years). Additional high school course electives are recommended as well. Prospective students interested in the nursing program must take chemistry and algebra in high school.

Applicants are urged to have at least two years in one foreign language in high school. The applicant with four years of the same foreign language in high school will not have to take any foreign language unless majoring in Bible, which requires Greek or Hebrew. Those with no foreign language in high school or wishing to begin a new language in college to meet the general education requirement must take 12 units of foreign language for most majors. Catalog information regarding each major will indicate any exceptions to this rule.

Admission Procedure

The following must be filed in seeking admission:

1. The personal application form. The application for admission must be accompanied by a \$45 non-refundable application fee.
2. An official high school transcript. The applicant should request the high school to send this directly to the Office of Admissions.
3. An official transcript sent directly to the Office of Admissions from each school the applicant has attended since high school. To be considered official, transcripts must be sent directly to Biola by the previous institution(s) attended. This includes schools attended for even part of a semester. Those applying to the education or nursing programs should have an additional copy of each school's transcript sent directly to the appropriate department.